Ernest Everett Just Middle School

Home of the SOARing EAGLES

SY21 Virtual Learning Parent Orientation

Dr. Maryam Thomas, EEJMS Principal
1300 Campus Way North, Mitchellville, MD 20721
Office (301) 808-4040 Fax (301) 808-4050 Counseling Office (240) 455-4983 Website http://www1.pgcps.org/ernesteverettjust/
Session Objectives

❖ Empower parents to support students during distance learning
❖ Share EEJMS plan for distance learning
❖ Discuss distance learning expectations

Self-Determined Organized Adaptable Respectful
Meet the Administrative Team

Dr. Maryam Thomas - Principal

Dr. Kenneth Barris
7th Grade Administrator

Dr. Mykia Cadet
8th Grade Administrator

Mrs. Mangierlett Garris
6th Grade Administrator

Self-Determined Organized Adaptable Respectful
Our Why

safe and supportive
socio-emotional well being
respectful
learning environment
academic
success
collaboration
nurturing
social responsibility
rigorous
education that equips
relevant
high school
success
creativity

Self-Determined Organized Adaptable Respectful
# What’s New?

<table>
<thead>
<tr>
<th>Spring 2020</th>
<th>School Year 2020-2021</th>
</tr>
</thead>
<tbody>
<tr>
<td>Use of pre-recorded lessons</td>
<td>Live lessons</td>
</tr>
<tr>
<td>Partial School Day (9-1)</td>
<td>Full School Day (9:05-3:40)</td>
</tr>
<tr>
<td>Relaxed accountability goals, evaluation, and assessment expectations resulting in a pass/incomplete.</td>
<td>Increased accountability for attendance and grading. Attendance will be taken each mod via SchoolMax. Students will earn a letter grade in alignment with COMAR (Code of Maryland Regulations).</td>
</tr>
<tr>
<td>Devices were distributed on a case-by-case basis</td>
<td>All middle school students will receive a Chromebook</td>
</tr>
</tbody>
</table>
Parents as Partners

Self-Determined Organized Adaptable Respectful
Be a Learning Manager

The Teachers will...

- Plan and execute rigorous and relevant lessons that align to standards
- Participate in professional learning to extend knowledge of teaching with tech tools
- Be available for office hours, extra assistance, and small groups

What your child will need from you...

- Continue to be a great parent
- Be patient with your baby
- Actively involve yourself in supporting and monitoring progress
- Work with your child’s teacher to advocate for an ensure academic and socio-emotional well being for your child.

Self-Determined Organized Adaptable Respectful
EEJMS Parent Agreements

Routines influence a child’s emotional, cognitive, and social development. No matter the age, routines help children feel secure. They help children understand expectations.

1. Set up a space for learning
2. Monitor grades and work completion
3. Let your child do the thinking
4. Set expectations for being “minds-on”
   a. Camera on
   b. Appropriate attire
   c. Brain on

Self-Determined Organized Adaptable Respectful
Student Expectations

1. First and Last name must be used when logged in for Zoom live-sessions
2. Arrive on time for each class session.
3. Keep your camera on during direct instruction to promote focus.
4. Stay on mute unless directed by your teacher or if you have a question.
5. Be sure to position your device in front of a clear wall or closed window.
6. Work from a quiet location, free from distractions
7. Personal cell phone usage (calls, texts and social media) during class time is not allowed.

Self-Determined Organized Adaptable Respectful
Suggested Morning Routine

1. Student wakes up (Parent/Guardian to check-in)
2. Go to the bathroom: Wash your face, teeth and body
3. Make your bed/Get dressed for school
4. Morning “Mind-Readiness”
5. Eat your breakfast
6. Fix your hair
7. Give yourself at least 5 minutes to gather materials and make sure technology is working.

Self-Determined Organized Adaptable Respectful
Distance Learning Work Spaces
Distance Learning Platforms

- Google Classroom
- Zoom
# Sample Distance Learning Schedule

## Monday, Tuesday, Thursday, Friday 6th, 7th, and 8th Grade

<table>
<thead>
<tr>
<th>Start-Up</th>
<th>Mod 1</th>
<th>Mod 2</th>
<th>Mod 3</th>
<th>Mod 4</th>
<th>Mod 5</th>
<th>Breakfast Pick-Up</th>
<th>Lunch</th>
</tr>
</thead>
<tbody>
<tr>
<td>8:00 a.m.</td>
<td>9:25 a.m.</td>
<td>10:30 a.m.</td>
<td>12:15 p.m.</td>
<td>2:20 p.m.</td>
<td>3:45 p.m.</td>
<td>7:25 a.m.</td>
<td>12:30 p.m.</td>
</tr>
<tr>
<td>9:05 a.m.</td>
<td>10:20 a.m.</td>
<td>11:30 a.m.</td>
<td>1:30 p.m.</td>
<td>3:40 p.m.</td>
<td>5:15 p.m.</td>
<td>8:00 a.m.</td>
<td>12:30 p.m.</td>
</tr>
<tr>
<td>9:15 a.m.</td>
<td>10:20 a.m.</td>
<td>10:30 a.m.</td>
<td>12:15 p.m.</td>
<td>2:20 p.m.</td>
<td>3:45 p.m.</td>
<td>8:00 a.m.</td>
<td>12:30 p.m.</td>
</tr>
<tr>
<td>9:25 a.m.</td>
<td>10:20 a.m.</td>
<td>11:30 a.m.</td>
<td>1:30 p.m.</td>
<td>3:40 p.m.</td>
<td>5:15 p.m.</td>
<td>8:00 a.m.</td>
<td>12:30 p.m.</td>
</tr>
</tbody>
</table>

## Wednesday Schedule

On Wednesdays students will work on individualized learning paths via Edgenuity, work with teachers in small group instruction, work with professional school counselors, or related service providers. Additionally, school wide events and celebrations will be held on this day.

<table>
<thead>
<tr>
<th>Time</th>
<th>Activities</th>
</tr>
</thead>
<tbody>
<tr>
<td>9:05am - 9:30am</td>
<td>Edgenuity MyPath Independent Practice Time</td>
</tr>
<tr>
<td></td>
<td>Students on Teams Howard, Bowie, Gallandet, VSU will be pulled for small group instruction</td>
</tr>
<tr>
<td>9:30am - 10:30am</td>
<td>Break</td>
</tr>
<tr>
<td>10:30am - 11:00am</td>
<td>Edgenuity MyPath Independent Practice Time</td>
</tr>
<tr>
<td></td>
<td>Students on Teams George Mason, NC APT, Hampton, Cornell will be pulled for small group instruction</td>
</tr>
<tr>
<td>11:00am - 11:30am</td>
<td>Break</td>
</tr>
<tr>
<td>11:30am - 12:00pm</td>
<td>Professional School Counselors will pull small groups/conduct guidance lessons</td>
</tr>
<tr>
<td></td>
<td>Creative Arts teachers will pull small groups</td>
</tr>
<tr>
<td>12:00pm - 12:30pm</td>
<td>Virtual Office Hours: Howard, Bowie, Gallandet, VSU, George Mason, NC APT, Hampton, Cornell</td>
</tr>
<tr>
<td>12:30pm - 1:00pm</td>
<td>Lunch</td>
</tr>
<tr>
<td>1:00pm - 3:45pm</td>
<td>Edgenuity MyPath Independent Practice Time</td>
</tr>
<tr>
<td></td>
<td>Student Services (Professional School Counseling)</td>
</tr>
<tr>
<td></td>
<td>School-wide Celebrations and PBIS Events</td>
</tr>
</tbody>
</table>
### Wednesday Schedule

<table>
<thead>
<tr>
<th>Time</th>
<th>Activity</th>
</tr>
</thead>
<tbody>
<tr>
<td>9:05am - 9:55am</td>
<td>Edgenuity MyPath/Independent Practice Time</td>
</tr>
<tr>
<td></td>
<td>Students on Teams Howard, Bowie, Gallaudet, VSU will be pulled for small group instruction</td>
</tr>
<tr>
<td>9:55am 10:10am</td>
<td>Break</td>
</tr>
<tr>
<td>10:10am - 11:00am</td>
<td>Edgenuity MyPath/Independent Practice Time</td>
</tr>
<tr>
<td></td>
<td>Students on Teams George Mason, NC A&amp;T, Hampton,</td>
</tr>
</tbody>
</table>
Attendance Guidelines for Distance Learning

- Parents/guardians must **ensure** that all school-age children are in virtual learning each day.
- Parents are required to **send an email with the reason for the absence.** If the absence is lawful, the student will receive missed classwork and assignments.
  - **Emails will need to be sent to** Sandra.Chumbris@pgcps.org
- Documentation from a physician may be requested for absences of 3 or more consecutive days.
- Attendance will be taken for **each class.** Students are considered absent when they are **not present** during live instruction.
- **Wednesday attendance:** Students must complete 1 hour of MyPath and independent activities assigned by teachers to be marked PRESENT

**Self-Determined Organized Adaptable Respectful**
EEJMS Support Systems

- AVID
- Enrichment
- Small groups
- National Jr. Honor Society

- Academic
- Supportive Relationships
- Social Emotional
- Community

- School Resource Officer
- National Jr. Honor Society
- PTO
- PPW
- Gamma Phi Chapter
- FBCG

- PBIS
- Lunch bunch
- C.I.R.T
- Psychotherapist
- Counseling Groups
- Peer Mediator

- Counselor
- C.I.R.T.
- Psychotherapist
- Restorative Approaches
- #JUSTUSTime
Parent/ Student Handbook
Virtual Student Orientation

Students will receive invitations from teachers to join

Your child should join 7 Google Classrooms

Students must have login & passwords for schoolMax

Self-Determined Organized Adaptable Respectful
Staying Connected
Orientation Day for all students (½ day)  August 28
First Day of School  August 31
Back-to-School Night  September 17
STILL HAVE QUESTIONS?

1. Read the student/parent handbook

2. Email Dr. Thomas
Maryam.Thomas@pgcps.org

Self-Determined Organized Adaptable Respectful