2020 - 2021 Back to School Night

100% Virtual
100% Engaged
100% Connected

MIDDLE SCHOOL
2020 - 2021 Back to School Night

6th Grade

100% Virtual
100% Engaged
100% Connected
ABOUT YOUR TEACHER- Math/Science
Dr. Best

- PHD in Education from Walden University
- 15 Years as an Educator
- Retired Army (21 years)
- Married (Kevin), 1 son, 1 granddaughter, 2 brothers, 1 sister
<table>
<thead>
<tr>
<th>Math 6</th>
<th>Science 6</th>
</tr>
</thead>
<tbody>
<tr>
<td>Rational Numbers on Number Line</td>
<td>Using the Science and Engineering Practices to Work and Think Like...</td>
</tr>
<tr>
<td>Operations with Rational Numbers</td>
<td></td>
</tr>
<tr>
<td>Algebraic Expressions</td>
<td></td>
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<tr>
<td>Equations and Inequalities</td>
<td></td>
</tr>
<tr>
<td>Ratios &amp; Rates</td>
<td></td>
</tr>
<tr>
<td>Application of Ratios &amp; Rates</td>
<td></td>
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<tr>
<td>Area, Surface Area and Volume</td>
<td></td>
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<tr>
<td>Statistical Variability</td>
<td></td>
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<tr>
<td></td>
<td>Earth’s Materials and Surfaces</td>
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<tr>
<td></td>
<td>Earth’s Place in the Universe</td>
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</tr>
<tr>
<td></td>
<td>Ecosystems</td>
</tr>
<tr>
<td></td>
<td></td>
</tr>
<tr>
<td>Accelerated 1 Math (6th and 7th)</td>
<td>Science 6</td>
</tr>
<tr>
<td>---------------------------------</td>
<td>-----------</td>
</tr>
<tr>
<td>Rational Numbers on Number Line (7.NS.1)</td>
<td>Using the Science and Engineering Practices to Work and Think Like Scientists and Engineers</td>
</tr>
<tr>
<td>Operations with Rational Numbers (7.NS.2 &amp; 3)</td>
<td>Molecules in Motion</td>
</tr>
<tr>
<td>Algebraic Expressions (7.EE.1 &amp; 2)</td>
<td>Introduction to Energy, Forces, and Waves</td>
</tr>
<tr>
<td>Equations and Inequalities (7.EE.4a)</td>
<td><strong>Student Service Learning Project-FOG</strong></td>
</tr>
<tr>
<td>Ratios &amp; Rates (7.RP.1)</td>
<td>Earth's Materials and Surfaces</td>
</tr>
<tr>
<td>Application of Ratios &amp; Rates (7.RP. 2,3, &amp; 7.EE.3)</td>
<td>Earth's Place in the Universe</td>
</tr>
<tr>
<td>Area, Surface Area and Volume</td>
<td>Ecosystems</td>
</tr>
<tr>
<td>Statistical Variability</td>
<td></td>
</tr>
</tbody>
</table>
6 Grade Math and Science Important Assessments.

- **Math**
  - Math 6 Fall 20 Bridging Diagnostic Assessments or
  - Accelerated 1 Fall 20 Bridging Diagnostic Assessments
  - Common Assessments
  - Benchmark Assessments
  - MCAP

- **Science**
  - Science 6 Fall 20 Bridging Diagnostic Assessments
  - MISA test will be in March at this time
  - Common Assessments
  - Benchmark Assessments
## Accelerated 1/Math 6 Grading

<table>
<thead>
<tr>
<th>Factors/Symbols</th>
<th>Brief Description</th>
<th>% of Grade</th>
</tr>
</thead>
</table>
| **Classwork**                    | - **Online Practice**: Big Idea Online, Speak Agent, Mobius Math, Khan Academy, iXL  
- **Group participation**: Breakout Room, Google Docs  
- **Written responses**: Annotation, Pear Deck, Nearpod, Demos, Chat box,  
- **Group discussions**: Community Check-ins  
- **Performance Tasks**: Google Docs  
- **Revised assignments**: per request*                                                                                                                   | 35%        |
| **Independent Assignments**     | - **Online Practice**: Big Idea Online, Speak Agent, Mobius Math, Khan Academy, iXL  
- **Performance Tasks**: Google Docs  
- **e-Journaling**: Writing prompts, essential questions, graphic organizers, literacy activities  
- **Projects**: Unit 1 Project  
- **Revised assignments**: per request*                                                                                                                  | 25%        |
| **Assessment**                   | - **Formative**: Learning Target Problems, Performance Tasks, Exit Tickets  
- **Interim**: Quizzes, Self-Assessments  
- **Summative**: Common Assessments, Research/Unit Projects, Self-Assessment Flipgrid, e-Portfolio  
- **Reassessment**: per request*                                                                                                                         | 40%        |
## Science 6 Grading

<table>
<thead>
<tr>
<th>Factors</th>
<th>Brief Description</th>
<th>Grade Percentage Per Quarter</th>
</tr>
</thead>
</table>
| Classwork             | This may include but is not limited to activities that involve:  
  ● Developing and using models  
  ● Engaging in argument from evidence  
  ● Individual and whole class discussions  
  ● Planning and carrying out investigations  
  ● Projects (including parts of the STEM Fair process)  
  ● Mandatory: 20% of classwork must be relevant hands-on and lab experiences.  
  ● Asking questions (for science) and defining problems (for engineering)  
  ● Obtaining, evaluating, and communicating information  
  ● Constructing scientific explanations (for science) and designing solutions (for engineering)                                                                                                                                                                                                                                                                                            | 35%                          |
| Independent Assignments | This may include but is not limited to assignments that involve:  
  ● Developing and using models  
  ● Obtaining, evaluating, and communicating information  
  ● Constructing scientific explanations (for science) and designing solutions (for engineering)                                                                                                                                                                                                                                                               | 25%                          |
| Assessment            | This may include but is not limited to assessments that involve:  
  ● Pre/post assessments, final exams, quizzes, final essays/reports, portfolios  
  ● Analyzing and interpreting data, using mathematics and computational thinking  
  ● Oral or written evaluation that reflects the student’s performance on a summary of a lesson, chapter or unit  
  ● Final STEM Fair projects should also be used as an assessment grade. For students that do not participate, teachers will develop an alternative assignment to assess.                                                                                                                                                                                                 | 40%                          |
## Grade 6 Daily Schedule

### Middle School Bell Schedule

<table>
<thead>
<tr>
<th>Start Time</th>
<th>End Time</th>
<th>Minutes</th>
</tr>
</thead>
<tbody>
<tr>
<td>8:30</td>
<td>9:20</td>
<td>Mod 1 Synchronous Instruction 50</td>
</tr>
<tr>
<td>9:20</td>
<td>9:35</td>
<td>Mod 1 Independent 15</td>
</tr>
<tr>
<td>9:35</td>
<td>9:45</td>
<td>BREAK 10</td>
</tr>
<tr>
<td>9:45</td>
<td>10:35</td>
<td>Mod 2 Synchronous Instruction 50</td>
</tr>
<tr>
<td>10:35</td>
<td>10:50</td>
<td>Mod 2 Independent 15</td>
</tr>
<tr>
<td>10:50</td>
<td>11:00</td>
<td>BREAK 10</td>
</tr>
<tr>
<td>11:00</td>
<td>11:50</td>
<td>Mod 3 Synchronous Instruction 50</td>
</tr>
<tr>
<td>11:50</td>
<td>12:05</td>
<td>Mod 3 Independent 15</td>
</tr>
<tr>
<td>12:05</td>
<td>12:50</td>
<td>LUNCH 45</td>
</tr>
<tr>
<td>12:50</td>
<td>1:40</td>
<td>Mod 4 Creative Arts 50</td>
</tr>
<tr>
<td>1:45</td>
<td>2:00</td>
<td>Mod 4 Independent 15</td>
</tr>
<tr>
<td>2:00</td>
<td>2:10</td>
<td>BREAK 10</td>
</tr>
<tr>
<td>2:10</td>
<td>3:00</td>
<td>Mod 5 Synchronous Instruction 50</td>
</tr>
<tr>
<td>3:00</td>
<td>3:10</td>
<td>Mod 5 Independent 15</td>
</tr>
</tbody>
</table>

Section 61 (Homeroom)  
Dr. Best

Section 63 (Homeroom)  
Ms. Seals
The PGCPS attendance policy will be enforced.

- Attendance will be taking at the beginning of each class and midway through the class.
- Students are expected to remain online for the entire class period.
- All students are expected to login to class (or arrive to class) on time.
- If your child has difficulty logging into class or maintaining internet connection during class, please email Dr. Best at bonnie.best@pgcps.org or Mrs. Seals at bernice.seals@pgcps.org
Ways to Contact Dr. Best

- BEST way to contact us is via Email:
  bonnie.arnold@pgcps.org

- Google Classroom
  - Section 61
    - Math: z2pxbrk
    - Science: tl2w6xi
  - * Section 63
    - Math: f435k45
    - Science: tkjjqn7
ABOUT YOUR TEACHER - Reading/Social Studies
Ms. Seals

- Fayetteville State (B.A.), Cambridge College (M.A.)
- 18 years as an educator
- Married 2 girls 1 son
REAL 6

GOALS:
Students will:

- Read a balance of informational and literary texts.
- Read complex text from a variety of topics such as science and social studies.
- Read text that will increase in complexity.
- Gather and cite text evidence to engage in rich and rigorous conversations and written responses about text.
- Write using multiple sources to build logical arguments, compose papers of literary analysis, and construct text-based narratives.
- Use grammar and conventions, writing strategies, and all aspects of foundational academic vocabulary skills effectively when writing and speaking.

Social Studies

GOALS:
Students will:

- Demonstrate content mastery and application of appropriate content literacy and critical thinking skills.
- Raise questions, solve problems, reason, and reflect in their understanding of their own learning styles.
- Demonstrate learning through portfolios, exhibitions, simulations, debate, service-learning projects, that correlate to social studies content standards for evaluation.

Communicate effectively and appropriately for a variety of purposes.

Each student is expected to complete independent assignments and projects as well as at least 30 minutes of reading daily.
6 Grade RELA & Social Studies Important Assessments.

RELA: Reading English/Language Arts

**District -Wide Assessments:**
First and Second Quarters Benchmark
Third Quarter (None)

**District -Wide/ State Assessments**
Maryland Comprehensive Assessment Program (MCAP)
Fourth and Final Quarter Benchmark

Social Studies: World Culture & Geography I: The Western Hemisphere

<table>
<thead>
<tr>
<th>Assessments: (1st Quarter)</th>
<th>Assessments: (2nd Quarter)</th>
<th>Assessments: (3rd Quarter)</th>
<th>Assessments: (Final Quarter)</th>
</tr>
</thead>
<tbody>
<tr>
<td>● Pre-test (SLO data)</td>
<td>● Post-test (SLO data)</td>
<td>● Post-test (SLO data)</td>
<td>Teacher–Created Assessments</td>
</tr>
<tr>
<td>● Unit Culminating Activity</td>
<td>● Teacher–Created Assessments</td>
<td>● Teacher–Created Assessments</td>
<td>Unit Culminating Activity</td>
</tr>
<tr>
<td></td>
<td>● Unit Culminating Activity</td>
<td></td>
<td>Teacher-created Final Exam</td>
</tr>
<tr>
<td>Factors</td>
<td>Brief Description</td>
<td>Grade Percentage Per Quarter</td>
<td></td>
</tr>
<tr>
<td>----------------------</td>
<td>------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------</td>
<td>-----------------------------</td>
<td></td>
</tr>
</tbody>
</table>
| Classwork            | Includes all assignments completed within the class setting. Recommended assignment types include but are not limited to:  
  Document Based Analysis  
  • Writing Tasks  
  • Analysis of Sources i.e. Political Cartoons, Charts, Graphs, Maps etc.  
  • Simulations i.e. Model UN, Debate, Moot Court, Town Hall Meetings, Mock Trials etc.                                                                 | 35%                         |
| Independent Assignments | Includes all assignments completed outside of the class setting. Recommended assignment types include but are not limited to:  
  • Content Readings  
  • Study Guides  
  • Video Analysis  
  • Review Notes  
  • Article Review                                                                                                                                                                                                                           | 25%                         |
| Assessment           | Includes formative and summative assessment. Assessments must address content standards and vary to address student population.  
  • Unit Assessment  
  • Project Based Assessment i.e. Research Paper, Exhibit, Performance, Website, Simulation etc.                                                                                                                             | 40%                         |
# Social Studies 6 Grading

<table>
<thead>
<tr>
<th>Factors</th>
<th>Brief Description</th>
<th>Grade Percentage Per Quarter</th>
</tr>
</thead>
</table>
| Classwork                | Includes all assignments completed within the class setting. Recommended assignment types include but are not limited to:  
  - Document Based Analysis  
  - Writing Tasks  
  - Analysis of Sources i.e. Political Cartoons, Charts, Graphs, Maps etc.  
  - Simulations i.e. Model UN, Debate, Moot Court, Town Hall Meetings, Mock Trials etc | 35%                          |
| Independent Assignments  | Includes all assignments completed outside of the class setting. Recommended assignment types include but are not limited to:  
  - Content Readings  
  - Study Guides  
  - Video Analysis  
  - Review Notes  
  - Article Review                                                                                                                                 | 25%                          |
| Assessment               | Includes formative and summative assessment. Assessments must address content standards and vary to address student population.  
  - Unit Assessment  
  - Project Based Assessment i.e. Research Paper, Exhibit, etc. | 40%                          |
Best way to contact your 6th Grade teacher(s)

- BEST way to contact us is via Email:
  bernice.seals@pgcps.org

- Google Classroom Code:
  - RELA-
    - Section 61: arsk7vh
    - Section 63: z7s33gb
  - Social Studies-
    - Section 61: y4adolo
    - Section 63: v23ks5a
ABOUT YOUR TEACHER- Reading
Ms. Cooper

● Education
  ○ Coppin State University (B.A.)
  ○ SUNY Binghamton (M.A.)
● 18 years as an educator
Learning Objectives for the Year by Content

GOALS:
Students will:

- Read a balance of informational and literary texts.
- Read complex text from a variety of topics such as science and social studies.
- Read text that will increase in complexity.
- Gather and cite text evidence to engage in rich and rigorous conversations and written responses about text.
- Write using multiple sources to build logical arguments, compose papers of literary analysis, and construct text-based narratives.
- Use grammar and conventions, writing strategies, and all aspects of foundational academic vocabulary skills effectively when writing and speaking.
Important Assessments

- Diagnostic Reading Assessment
- PGCPS Common Writing Assignments (essays, TDQs, etc.,)
- Teacher-created
- PGCPS Reading, English, and Language Arts Benchmarks
- MCAP
# Grading Policy

<table>
<thead>
<tr>
<th>Factors</th>
<th>Brief Description</th>
<th>Grade Percentage Per Quarter</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Class Work</strong></td>
<td>Includes all work begun and/or completed in class such as:</td>
<td>35%</td>
</tr>
<tr>
<td></td>
<td>• Evidence-Based Selected Responses (EBSR)</td>
<td></td>
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<tr>
<td></td>
<td>• Essays (Prose Constructed Responses - PCR)</td>
<td></td>
</tr>
<tr>
<td></td>
<td>• Student journals</td>
<td></td>
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<tr>
<td></td>
<td>• Class discussions</td>
<td></td>
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<tr>
<td></td>
<td>• Group/cooperative activities</td>
<td></td>
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<tr>
<td></td>
<td>• Multimedia presentations</td>
<td></td>
</tr>
<tr>
<td></td>
<td>• Text-based vocabulary and grammar activities</td>
<td></td>
</tr>
<tr>
<td></td>
<td>• Participation</td>
<td></td>
</tr>
<tr>
<td></td>
<td>• Other tasks as assigned</td>
<td></td>
</tr>
<tr>
<td><strong>Independent Assignments</strong></td>
<td>Includes all work completed separately from the teacher and/or outside of the class setting such as:</td>
<td>25%</td>
</tr>
<tr>
<td></td>
<td>• Readings and/or related tasks</td>
<td></td>
</tr>
<tr>
<td></td>
<td>• Evidence-Based Constructed Responses</td>
<td></td>
</tr>
<tr>
<td></td>
<td>• Student journals</td>
<td></td>
</tr>
<tr>
<td></td>
<td>• Other tasks as assigned</td>
<td></td>
</tr>
<tr>
<td><strong>Assessment</strong></td>
<td>Assessments (formative and summative) may be written, oral, and performance based. Some assessments must include EBSRs and PCR’s, including:</td>
<td>40%</td>
</tr>
<tr>
<td></td>
<td>• Quarterly Culminating Assessments</td>
<td></td>
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<tr>
<td></td>
<td>• Portfolios</td>
<td></td>
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<tr>
<td></td>
<td>• Multi-media presentations/projects</td>
<td></td>
</tr>
<tr>
<td></td>
<td>• Research Simulation Tasks</td>
<td></td>
</tr>
<tr>
<td></td>
<td>• Literary Task</td>
<td></td>
</tr>
<tr>
<td></td>
<td>• Narrative Task</td>
<td></td>
</tr>
<tr>
<td></td>
<td>• Research and/or projects</td>
<td></td>
</tr>
<tr>
<td></td>
<td>• Oral presentations</td>
<td></td>
</tr>
</tbody>
</table>
Attendance

- The PGCPS attendance policy will be enforced.
- Attendance will be taking at the beginning of each class and midway through the class.
- Students are expected to remain online for the entire class period.
- All students are expected to login (or arrive to class) on time.
- If your child has difficulty logging into class or maintaining internet connection during class, please send me an email at clarissa.cooper@pgcps.org
<table>
<thead>
<tr>
<th>Period</th>
<th>Time</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>8:30-9:35</td>
</tr>
<tr>
<td>2</td>
<td>9:45-10:50</td>
</tr>
<tr>
<td>3</td>
<td>11:00-12:05</td>
</tr>
<tr>
<td>Lunch</td>
<td>12:05-12:50</td>
</tr>
<tr>
<td>4</td>
<td>12:50-2:00</td>
</tr>
<tr>
<td>5</td>
<td>2:10-3:00</td>
</tr>
</tbody>
</table>
Best way to contact your teacher

● BEST way to contact me:
clarissa.cooper@pgcps.org
ABOUT YOUR TEACHER- Science
Ms. Anderson

- BSE in Earth and Space/General Science
  Mansfield University
- Masters of Education Loyola College
- 13 years in education
- Married for 6 years 2 daughters, 2 sons and 5 grandchildren.
Learning Objectives for the Year by Content

8th grade At-a-Glance 2020-2021

Q1
Unit 1: Working and Thinking Like Scientists and Engineers
Unit 2: Chemical Changes and Conservation of Mass

Q2
Unit 3: Force and Motion
Unit 4: Earth’s Systems, Weather, and Climate

Q3
Maryland Integrated Science Assessment Preparation
Maryland Integrated Science Assessment (March)

Q4
Unit 5: Student Service Learning Project: School Environment Issues
Unit 6: Exploring Life Science
Learning Objectives for the Year by Content

7th Grade At-a-Glance 2020-2021

Q1
Unit 1: Working and Thinking Like Scientists
Unit 2: From Atoms to Living Things

Q2
Unit 3: Systems Within a System
Unit 4: Introduction to Genetics

Q3
Unit 5: Survival
Unit 6: Student Service Learning Project

Q4
Unit 7: Comparing Modern Organisms to Those of the Past
Important Assessments

Benchmark Testing for Bridging the gap Is the third week of school.

8Th grade will take FAST Science test in the Fall and in January-February.

8th grade MISA test will be in March at this time.

Pre and post test assessments for each unit
Grading/Attendance

Attendance will be taken at the beginning of every Mod.

Grading

Independent Assignments 25%

Assessment 40%

Class work 35%
## Daily Schedule

**Middle School Bell Schedule**

<table>
<thead>
<tr>
<th>Start</th>
<th>End</th>
<th>Activity</th>
<th>Time (min)</th>
</tr>
</thead>
<tbody>
<tr>
<td>8:30</td>
<td>9:20</td>
<td>Mod 1 Live</td>
<td>50</td>
</tr>
<tr>
<td>9:20</td>
<td>9:35</td>
<td>Mod 1 Independent</td>
<td>15</td>
</tr>
<tr>
<td>9:35</td>
<td>9:45</td>
<td>Break</td>
<td>10</td>
</tr>
<tr>
<td>9:45</td>
<td>10:35</td>
<td>Mod 2 Live</td>
<td>50</td>
</tr>
<tr>
<td>10:35</td>
<td>10:50</td>
<td>Mod 2 Independent</td>
<td>15</td>
</tr>
<tr>
<td>10:50</td>
<td>11:00</td>
<td>Break</td>
<td>10</td>
</tr>
<tr>
<td>11:00</td>
<td>11:50</td>
<td>Mod 3 Live</td>
<td>50</td>
</tr>
<tr>
<td>11:50</td>
<td>12:05</td>
<td>Mod 3 Independent</td>
<td>15</td>
</tr>
<tr>
<td>12:05</td>
<td>12:50</td>
<td>Lunch</td>
<td>45</td>
</tr>
<tr>
<td>12:50</td>
<td>1:40</td>
<td>Mod 4 Live</td>
<td>50</td>
</tr>
<tr>
<td>1:40</td>
<td>2:00</td>
<td>Mod 4 Independent</td>
<td>20</td>
</tr>
<tr>
<td>2:00</td>
<td>2:10</td>
<td>Break</td>
<td>10</td>
</tr>
<tr>
<td>2:10</td>
<td>3:00</td>
<td>Mod 5 Live</td>
<td>50</td>
</tr>
</tbody>
</table>
Best way to contact your teacher

- BEST way to contact me is via Email:
  carol2.anderson@pgcps.org
About Your Teacher
Mr. Ben Abney

EDUCATION

Wilberforce University - BS
Business Administration

Marymount University - M.Ed
Master’s in Education

Virginia Tech - Ed.S.
Educational Leadership and policy Studies

Teaching experience - 23 years

Happily married, two Children
Learning Objectives For The Year

7th Grade

Unit 1- Ratios and Proportional Relationships: Analyze Proportional Relationships.

Unit 2- Operations with Rational Numbers: Add, subtract, multiply and divide rational numbers.

Unit 3- Expressions and Equations: Solve real life and mathematical problems using algebraic expressions and equations.

Unit 4- Geometrical figures and Statistics: Draw, construct and describe geometrical figures and describe the relationships between them.
Learning Objectives For The Year

**Math 7 Accelerated**

**Unit 1- Geometrical Figures and Formulas:** Know there are numbers that are not rational and approximate them by rational numbers.

**Unit 2- Linear Functions and Equations and inequalities:** Solve real-life and mathematical problems using numerical and algebraic expressions and equations.

**Unit 3-Chance and Change:** Investigate chance processes and develop, use and evaluate probability models.

**Unit 4- Expressions and equations with exponents:** Work with radicals and integer exponents.
Learning Objectives For The Year

8th Grade Foundations For Algebra

Unit 1- Functions: Define. Evaluate and compare Functions. Understand the connection between proportional relationships, lines and linear equations.

Unit 2- Linear relationships: Analyze and solve linear equations. Analyze and solve pairs of linear simultaneous linear equations.

Unit 3- Geometry: Understand and apply the Pythagorean theorem, understand congruence and similarities.

Unit 4- Exponents and exponential Functions: Work with radical and integer exponents
Distant Learning Expectations

1) Students are expected to follow the PGCPS policy regarding the internet and the use of technology in the classroom.

2) Students are expected to be logged in on time.

3) Students are requested to have their screen on during instruction to ensure that they are on task.

4) Students are expected to follow the same classroom norms during online instruction as they would during face to face instruction.

5) Students are expected to have their independent assignments done on time.
# Daily Schedule

<table>
<thead>
<tr>
<th>Start</th>
<th>A Day</th>
<th>B Day</th>
<th>End</th>
</tr>
</thead>
<tbody>
<tr>
<td>8:30</td>
<td>Mod 1</td>
<td>Mod 1</td>
<td>9:35</td>
</tr>
<tr>
<td>9:45</td>
<td>Mod 2</td>
<td>Mod 2</td>
<td>10:50</td>
</tr>
<tr>
<td>11:00</td>
<td>Mod 3</td>
<td>Mod 3</td>
<td>12:05</td>
</tr>
<tr>
<td>12:05</td>
<td>Lunch Break</td>
<td>Lunch Break</td>
<td>12:50</td>
</tr>
<tr>
<td>12:50</td>
<td>Mod 4</td>
<td>Planning Session</td>
<td>2:00</td>
</tr>
<tr>
<td>2:10</td>
<td>Planning Session</td>
<td>Mod 5</td>
<td>3:00</td>
</tr>
</tbody>
</table>
Best way to contact your teacher

- BEST way to contact me is via Email:

  benny.abney@pgcps.org
ABOUT YOUR TEACHER- Social Studies
Mr. Boursiquot (Mr. B)

- Bowie State BA Communications
- 2nd year working in PGCPS
Learning Objectives for the Year by Content

Students will be able to read and understand main ideas through historical text that will be able to prepare them for the next level academically. Close Reading, Contextualization, Sourcing, and Corroboration are essential to master in order to become a successful historian. Students will be responsible for completing assignments in a timely manner to ensure structure. They will be motivated to think beyond and above and understand that it is okay to question history. Understanding the ‘Why’ is important and realizing “no question is a bad question”. Being engaged and informed will position students to excel and focus forward. Re-enforce, You cannot fail if you do not try.
Important Assessments

Diagnostic
All Unit Assessments
Essays
## Daily Schedule

<table>
<thead>
<tr>
<th>End</th>
<th>A Day</th>
<th>B Day</th>
<th>Start</th>
</tr>
</thead>
<tbody>
<tr>
<td>9:30</td>
<td>Mod 1</td>
<td>Mod 1</td>
<td>8:30</td>
</tr>
<tr>
<td>10:50</td>
<td>Mod 2</td>
<td>Mod 2</td>
<td>9:30</td>
</tr>
<tr>
<td>11:50</td>
<td>Mod 3</td>
<td>Mod 3</td>
<td>11:00</td>
</tr>
<tr>
<td>12:50</td>
<td>Break</td>
<td>Break</td>
<td>11:50</td>
</tr>
<tr>
<td>2:00</td>
<td>Mod 4</td>
<td>Planning Session</td>
<td>12:50</td>
</tr>
<tr>
<td>3:10</td>
<td>Planning Session</td>
<td>Mod 5</td>
<td>2:10</td>
</tr>
</tbody>
</table>
Best way to contact your teacher

- The best way to communicate is to email me

jason.boursiquot@pgcps.org
2020 - 2021 Back to School Night

7th Grade

100% Virtual
100% Engaged
100% Connected
ABOUT YOUR TEACHER- Math/Science
ILT Dr. Walker

- Chowan University
- 20 years in Education
- Math and Science ILT/Teacher
Best way to contact your teacher

BEST way to contact me is via Email:

tia.walker@pgcps.org

Google Classroom Codes:

Math- h345bxp

Science- or4rlph
ABOUT YOUR TEACHER - Reading/Social Studies
Mr. Clayton

- Florida A&M University
- 17 years in Education
- RELA and Social Studies ILT/Teacher
Best way to contact your teacher

● BEST way to contact me is via Email:
  brandon2.clayton@pgcps.org
Thank you for attending!!!

2020 - 2021 Middle School
Back to School Night

100% Virtual
100% Engaged
100% Connected