Surrattsville High School

“Bridging the gap Between School & Community”
Presenter, Mrs. Swift-Howard, Principal

Part I of III Part Series Workshops for Parents
July 5, 2007- 10th Grade
July 10, 2007- 11th Grade
July 11, 2007- 12th Grade
July 19, 2007- 9th Grade
6:00-8:00 p.m./Multi-Purpose Room
Welcome & Purpose

To Discuss:
- Highly Qualified Status
- Smaller Learning Communities Grant
- 2007-2008 Mandatory Uniforms & Policy
Highly Qualified Status

- No Child Left Behind Act 2001
- Public ES and Secondary Teachers to meet state standards in core academic subjects
- All teachers must be Professionally certified by June 30, 2007 in core Area content
Highly Qualified Status

What are core academic subjects?

- English
- Reading/Language Arts
- Mathematics
- Science
- Social Studies
- Foreign language
- Art, Music, Dance, Drama/Theater
Highly Qualified Status

- Provisional Teachers by helping them to fulfill their evaluations for certification, coursework, and PRAXIS examinations
- Support Personnel
- Para Professionals by helping them to meet the No Child Left Behind (NCLB) “Highly Qualified” requirements
- Title I teachers by helping them to meet the NCLB “Highly Qualified” requirements
- Teachers requiring coursework for certificate and renewal requirements
- Employees needing Continuing Professional Development (CPD) classes
- Personnel in Professional Development Schools
- Teachers seeking National Board Certification.
Highly Qualified Status

What is not a core academic subject under NCLB Guidelines?
- Special Education
- ESOL
- Reading * Specialist and Teachers must meet NCLB guidelines if they are the teachers of record
SLC Grant Roll Out
2007-2008

- Advisory for all grade 9 students in first year
- Looping counselors with students and Looping Assistant Principal with students
- READ 180 for 120 lowest performing 9th graders
- Math support for 10th graders who passed the Algebra I course but failed the algebra High School Assessment
- Creation of 9th grade interdisciplinary teams who have common students
- Common planning time for interdisciplinary teams of teachers in grade 9
- Summer Bridge/9th grade transition program
- Expansion of 9th Grade Academy
- Identify students for Pre Advanced Placement Potential
- Implement Signature Programs: AJROTC
- Exposure to Arts Academy
- Exposure to the Technical Academy
2007-2008 Con’t

- One full time Math Instructor dedicated to High School Assessment (Algebra I) Intervention/Remediation
- Provide an extensive and ongoing professional development for teachers and counselors
- Promote college planning and preparation, including school-based counseling and college-prep programs that support students in taking steps as early as the middle grades to prepare them for enrollment and success in college.
- Participate in the Leadership Institute for administrators
- Establish partnerships with local colleges and universities
- Incorporate partnerships between school and community fosters academic achievement and excellence by partnering with Surrattsville High School by providing mentors, scholarships, and technical assistance
2007-2008 Con’t

- Utilize its Parent Teacher Student Association (PTSA)
- Guidance/Advisory Programs
- Appoint a Project Coach/Coordinator
- Establish a Project Management Oversight Committee (PMOC)
- Freshman Seminar
- Family and community partnerships
- Provide Extended learning Opportunities for students
- Provide mentors for students
2008-2009

- Continued 2007-2008 goals (non-Negotiable)
- Identify students for Pre Advanced Placement Potential
- Creation of grade level interdisciplinary teams who have common students
- Identify and assign students to the Arts Academy, AJROTC Signature Program, or Technical Academy
- Provide an extensive and ongoing professional development for teachers and counselors
- Promote college planning and preparation, including school-based counseling and college-prep programs that support students in taking steps as early as the middle grades to prepare them for enrollment and success in college.
- Participate in the Leadership Institute for administrators
Establish partnerships with local colleges and universities
Incorporate partnerships between school and community fosters academic achievement and excellence by partnering with Surrattsville High School by providing mentors, scholarships, and technical assistance
Utilize Parent Teacher Student Association (PTSA)
Create a Masters Resource hall provides academic interventions, tutoring, help with study skills and a place for students to study regardless of their grade level.
Provide a College student tutoring program
Provide a peer tutoring program called Honor Guard.
Create a teacher designed program whereby on Tuesday and Thursday each week students are given an extra hour after second period to get extra help from teachers or take make up tests.
Students who fail the first semester are offered a second chance over the course of the following month to bring their grade up to passing. High schools students take a reading course that gives them access to READ 180.
Second chance academy
2009-2010

- Continued 2007-2008 goals (Non-Negotiable)
- Infusion of Arts Academy & Technical Academy (Full Implementation)
- Infusion of the JROTC Signature Program (Full Implementation)
- Placement of Students in Advanced Level Courses
- Creation of grade level interdisciplinary teams who have common students
- Provide an extensive and ongoing professional development for teachers and counselors
- Promote college planning and preparation, including school-based counseling and college-prep programs that support students in taking steps as early as the middle grades to prepare them for enrollment and success in college.
- Participate in the Leadership Institute for administrators
- Establish partnerships with local colleges and universities: Incorporate partnerships between school and community fosters academic achievement and excellence by partnering with Surrattsville High School by providing mentors, scholarships, and technical assistance
- Provide Internships
- Utilize Parent Teacher Student Association (PTSA)
2010-2011

- Continued 2007-2008 goals (Non-Negotiable)
- Placement of Students in Advanced Level Courses
- Assessment portfolios
- Assign Advisor/advisee
- Provide students with Choices Explorer, Career Planning Options
- Increased preparation opportunity for AP courses
- Offer double math or intensive reading courses
- Music & fine arts, using external partners as providers
- Expand Foreign language programs
- Regular sustained professional development for teachers
2011-2012

- **Surrattsville High School 2011-2012 SCHOOL YEAR**
- Continued 2007-2008 goals (Non-Negotiable)
- Placement of Students in Advanced Level Courses
- Add or expand college-prep programs such as Springboard, AVID, or other AP Incentives Programs Partner with Universities to start a Middle College program that will serve ~100 high school juniors and seniors and provide a nontraditional high school experience with exposure to college courses and increased opportunities for acceleration. Provide the option of 2 year AP courses, where students commit to “looping” with teacher, providing them extra time to close the preparation gap. Partner with colleges and universities in order to develop and create early college initiatives. Through these initiatives students will be able to earn associate degrees or two years of transferable college credit while still in high school.
SLC TEMPLATE FOR GOALS AND ACHIEVEMENT
EXPECTATIONS FOR SURRATTSVILLE HIGH
SCHOOL

- **Goal #1**: The proportion of freshmen that are at risk (those students with a GPA below 2.0) will decrease for each sub-group of the school’s population.
- **Goal #2**: The proportion of students with a reading level of proficient or better will increase for each sub-group of the school’s population.
- **Goal #3**: The number of students with a passing score on the H S A Algebra/Data Analysis will increase for each sub-group of the school’s population.
- **Goal #4**: The attendance rate will increase for each sub-group of the schools population.
Goal #5: The Advanced Placement levels will increase for each sub group of the schools population.

Goal #6: The Honors enrollment (All Core Contents) will increase for each sub-group of the schools population.

Goal #7: Special Education sub-group will graduate from high school with a regular diploma compared to percent of all youth in the State graduating with a regular diploma.

Goal #8: The Suspension Rates will decrease for each sub-group of the schools population.
MANDATORY DRESS CODE POLICY

- The Uniform Committee formulated the dress policy for Surrattsville High School. The mandatory policy represents the standards established by the Surrattsville community and aligns itself with the Prince George’s County Public Schools System-Wide Dress Code for Students.
Girls

- charcoal gray slacks, skirts and Capri's
- Capri's may only be worn from May 1st until September 30th
- No thermal wear, sweat pants, pajamas, or pants are permitted underneath skirts.
- Twill material such as dickies and Dockers are acceptable however no cargo pants.
Boys

- charcoal gray slacks/shorts
- charcoal gray shorts may only be worn May 1st until September 30th
- No thermal wear, sweat pants, or pajamas
- Twill material such as dickies and Dockers are acceptable however no cargo pants
Boys & Girls

Shirts:
- White or Green Oxford shirts, white, green or yellow polo shirts
- Socks: Green, White, black socks or tights, flesh colored panty hose
- Any combination of these colors may be worn but must not have any vulgar symbols or wording. No fishnet or designer hose

Shoes: black, white, gray or green or any combination of these colors
- Tennis shoes and boots permitted. No shoe heel to exceed 2 inches
OPTIONAL ITEMS

The following items may be worn in addition to NOT in place of mandatory items…

- **Belts**: Solid black, brown, green or white
- Buckles must not have any derogatory symbols or wording
- Belts are to be worn in belt loops on slacks only
- **Ties**: Black, white, green or gray or any combination of these colors to be worn with oxford shirts only
- **Sweaters/Vests** (includes cardigans, v-necks, and pull-over's)
- Green
- Jackets
- Green
- Blazer
- Green
Slacks must be appropriately sized and worn at the natural waist to eliminate bagging or sagging.

- Skirts must be appropriately sized in length (at least knee length).
- Head Coverings are only permitted for religious and health reasons, as stated in the PGCPS System-Wide Dress Code for Students.
- No hooded items
- No jeans or denim material
- No cargo/painter pants
- No cropped shirts
- No slippers or flip-flops
- No stretch or form fitting clothing
EXEMPTIONS

Religious Beliefs
- Parents or legal guardians who choose not to comply with the mandatory policy based on religious beliefs must present a signed statement explaining the circumstances to the principal.

Financial Hardships
- Assistance will be provided for students identified by the county/school with financial hardships. The nature of the assistance will be determined by the principal and uniform committee.

New Students
- Students new to the district or transferred into Surrattsville High School will be allowed a grace period in order to comply with the School Uniform Policy.
VIOLATIONS AND CONSEQUENCES
ADMINISTRATIVE PROCEDURES FOR DRESS
CODE VIOLATIONS 0600

For a first violation of this policy, the child’s teacher contacts the parent's) or guardian's) and notifies the principal that a violation has occurred.

For a second violation, the teacher refers the student to the principal who contacts the parent's) or guardian's) by telephone and in writing and informs them that a second violation has occurred.

Repeated violations will be deemed as persistent disobedience or insubordination and will be dealt with in accordance with the Code of Student Conduct, 10101, PGCPS