Charles Herbert
Flowers High School
Guidance and Counseling Department
Guidance Counselors

Shenice Bostic
B.S. Business Administration, Morris College
M.A. School Counseling, North Carolina Central University
Ph.D Counseling Studies, Capella University

Marla Brooks
B.A. English, University of Virginia
M. Ed. Guidance and School Counseling Bowie State University

Fern DuBose
B.S. Human Sciences and Services, Univ. of Rhode Island
M.Ed. Guidance and Counseling, Howard University

Heidi King
B.S. Biology Education, Hampton University
M.Ed. Guidance and School Counseling, George Washington

Kari Mason
B.S. Psychology, Bowie State University
M.Ed. Guidance and School Counseling, Bowie State University

Maxine Mosely
B.S Speech, Pathology and Audiology, Southern University
M.S. Guidance and Counseling, Indiana State University
M.S. Guidance and Counseling, Bowie State University

Bette Simmon
B.S. Secondary Education, Coppin State
M.Ed Guidance and Counseling, John’s Hopkins University
Certificate in Administration & Supervision, John’s Hopkins

Willette Woods
B.S. Elementary Education, University of Mississippi
M.Ed School Counseling, Trinity University
MISSION STATEMENT

The mission of the Charles Herbert Flowers Counseling Department is to support the larger mission of the Prince George’s County School system by promoting a safe environment and enhancing student achievement through personal, social, and academic development.
Vision

The Guidance and Counseling Program has been developed to assist and encourage self-understanding and responsible self-direction in all students.

The responsibilities include our beliefs:

- We believe that all people need assistance in determining alternatives, making wise decisions, and developing a course of action plan.
- We believe that guidance services should be provided to all students regardless of race, creed, sex, ability, achievements or aspirations; and that every individual is important and to be respected for his/her individual differences.
- We believe in providing information and options to help parents in effective educational decision-making.
- We believe in helping students develop skills in effective educational and career planning.
- We believe in helping students develop skills in decision-making.
- We believe in helping students recognize and respect individual differences.
- We believe in assisting students in a smooth transition through school and into adulthood.
- We believe in working with other school personnel and appropriate community agencies in providing experiences which will make the educational process more meaningful for students.
- We believe in providing teachers with supplementary information for better understanding of students.
- We believe in assisting parents and teachers in understanding the growth patterns and emotional needs of students.
GOALS

The goals of the Guidance Department are to:

1. To assist each student in their educational process to reach his or her fullest potential that supports the education of our entire student body.

2. To help students gain information and become familiar with the high school educational program.

3. To assist students in career planning with abilities and academic/career goals.

4. To offer alternatives for high school students who are struggling academically.

5. To assist students to identify their interests, skills and abilities on their performance on a number of standardized tests, such as PSAT, SAT, and ACT.

6. To provide students and parents with guidance related information.

7. To assist students with the resolution of personal and school related problems.

8. To help students become more familiar with post-high school educational opportunities, occupational information and financial aid.

9. To aid students to make wise educational and vocational plans.

10. To annually review each student’s educational progress and career plans.

11. To keep current in all related guidance areas through various professional developmental opportunities, including college forums, career, financial aid and counselor workshops, and college visitation programs.

12. Facilitate the personal and academic growth of all students.

13. Ensure the development of educational and career decision-making skills among all students.

14. Promote the development of interpersonal skills among all students.

15. Provide information to help parents/guardians to understand the Guidance and Counseling resources available to them and their son/daughter to formulate and implement their future plans.
Graduation Requirements

4 credits in English

3 credits in Mathematics (including Algebra and Geometry)

3 credits in Social Studies (U.S. History, Government, World History)

3 credits in Science (including Biology)

1 credit in Fine Arts

1 credit in Tech Education

1/2 credit in Physical Education

1/2 credit in Health Education

Complete a state approved pathway to graduation which includes:

2 Foreign Language credits

OR

2 Advance Technology credits

OR

Complete of a state approved career and technology program such as Career Cooperative Education (work study)

AND

Pass High School Assessments in English 10, Algebra 1, and Biology.

AND

Complete Student Service hours – Because the amount of Student Service hours are subject to change, please check with your counselor.
# Counseling Calendar

<table>
<thead>
<tr>
<th>AUGUST</th>
<th>Scheduling, Introduction to counselors and guidance services, Night School Registration Scholarship, Parent/Teacher Conferences, ACT/SAT, PEP</th>
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</thead>
<tbody>
<tr>
<td>SEPTEMBER</td>
<td>Scheduling, Graduation Requirements, 504 Conferences, ACT/SAT, PEP, Scholarships, Parent/Teacher Conferences, Talent Search, Test-Taking Skills, HSA Prep</td>
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<tr>
<td>OCTOBER</td>
<td>Schedule concerns, PSAT, Potential Failures, Hispanic Heritage Month, SAT/PSAT Night, Scholarships, Parent/Teacher Conferences, Talent Search, Fire Safety, Red Ribbon, ACT/SAT, PEP, HSA, National Disability Month</td>
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<tr>
<td>NOVEMBER</td>
<td>FAFSA Night, Health &amp; Wellness, Food Drive, Scholarships, Parent/Teacher Conferences, Talent Search, ACT/ACT, PEP, AP Potential, Native American History</td>
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<tr>
<td>DECEMBER</td>
<td>Career Fair, Career Decision Making, Graduation Requirements, Scholarships, Parent/Teacher Conferences, Talent Search, ACT/SAT, Technical Academy, PEP</td>
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<tr>
<td>JANUARY</td>
<td>Failure Lists, Bully Proofing, Making It Count, FAFSA 2, Semester Schedule Concerns, Scholarships, Parent/Teacher Conferences, Talent Search, ACT/SAT, Character Building Night School Registration, PEP, HSA</td>
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<tr>
<td>FEBRUARY</td>
<td>Self Love, Respect &amp; Responsibility, Credit Checks, African American History, Making It Count, Scholarships, Parent/Teacher Conferences, Talent Search, ACT/SAT, Registration, PEP, Black History Month</td>
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<tr>
<td>MARCH</td>
<td>Registration, Credit Checks, Definite Failures, Scholarships, Parent/Teacher Conferences, Talent Search, ACT/SAT, Junior Option Night, PEP, National Women’s History Month</td>
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<tr>
<td>APRIL</td>
<td>Career Day, College Fair, Middle School Articulation, Scholarships, Parent/Teacher Conferences, Talent Search, ACT/SAT, Rising 9th Grade Student Info Packets, HSA Scholarships, Parent/Teacher Conferences, Talent Search, ACT/SAT, ILP, ASVAB</td>
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<tr>
<td>MAY</td>
<td>Awards Assembly, End of Year Failures, Scholarships, Parent/Teacher Conferences, Talent Search, ACT/SAT, Graduation, PEP, AP Exams and Fair, Asian Pacific History</td>
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<tr>
<td>JUNE</td>
<td>Summer School Registration, Schedule Revisions, Summer Schedule, Transition, Promotions, Gay and Lesbian Pride Month</td>
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**College Visits**

*Representatives from various colleges and universities visit to meet with prospective students on an ongoing basis. Participants have included:*

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<tr>
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<td>Bowie State University</td>
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<td>Baran Institute of Technology</td>
<td>Swathmore</td>
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<td>Baltimore County</td>
<td>Temple University</td>
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<td>Capitol Colleg</td>
<td>Towson University</td>
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<td>Carnegie Mellon</td>
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<td>Virginia Union</td>
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<td>Ferrum College</td>
<td>Virginia Common Wealth University</td>
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<td>Frostburg State</td>
<td>Virginia State University</td>
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<td>Hampton University</td>
<td>Univ. of Hartford</td>
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<td>Howard University</td>
<td>Univ. of Maryland College Park</td>
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<td>ITT</td>
<td>Univ. of Maryland Eastern Shore</td>
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<td>Morgan State</td>
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<td>Norfolk State University</td>
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<td>Shaw University</td>
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<td>Smith College</td>
<td>Xavier University</td>
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<td>St. John’s College</td>
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