Dear Parents,

As you have already heard by now, we will be out of school following Governor Hogan’s announcement about the closing of all Maryland public schools from Monday, March 16th – Friday, March 27th.

We would like to provide work for our students to continue their learning during this period of time. Students should continue to complete their March homework packet and continue to complete work in reading and math on I-ready.

Students should also continue to work on their March Literacy project. We will present these projects in class, when we return back to school.

We are also sending home a reading, math and science workbook that students can work on during this time. Students may complete any pages in these workbooks as review while we are out of class.

In addition, an enrichment activity packet will be available by Wednesday, March 18th on the PGCPS website, https://www.pgcps.org/.

I hope everyone has a safe break, and I look forward to seeing everyone very soon.

Sincerely,

Ms. Anita Booth
Ms. Olive Lennox
Ms. Twinda Harvey
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Sincerely,

Ms. Anita Booth
Ms. Olive Lennox
Ms. Twinda Harvey
Phonemic Awareness: /e/
Say the name of each picture. Put a marker on each picture if its name begins with the /e/ sound.
Phonics: /e/ e
Say the name of each picture. Write the letter e next to each picture whose name begins with the /e/ sound.

1. ____________________________
   ____________________________
   __________
   ____________________________

2. ____________________________
   ____________________________
   __________
   ____________________________

3. ____________________________
   ____________________________
   __________
   ____________________________

4. ____________________________
   ____________________________
   __________
   ____________________________

Name ____________________________
Comprehension: Main Topic and Key Details
Talk to a partner about the main topic of *A Grand Old Tree*.

1. Circle the picture that shows a detail about the tree.
2. Circle the picture that shows another detail about the tree.
Phonics: Blending -et, -ed, -en
Blend the sounds and say the word. Write the word. Repeat the word.
Are you sad?

Are you hot?

We are not sad.

We can hop!
We can go!

We are not hot.
Category Words: Tree Parts
Look at each picture. Tell about it. Put a marker on each picture that shows a tree part. Say the name of each tree part.
Handwriting: Ee
Trace and write each capital letter E. Then trace and write each lowercase letter e.
Phonemic Awareness: /f/
Say the name of each picture. Put a marker on each picture if its name begins with the /f/ sound.
Phonemic Awareness: /r/
Say the name of each picture. Put a marker on each picture if its name begins with the /r/ sound.
Phonics: /f/ 
Say the name of each picture. Write the letter f next to each picture whose name begins with the /f/ sound.
Phonics: /r/r
Say the name of each picture. Write the letter r next to each picture whose name begins with the /r/ sound.
Comprehension: Main Topic and Key Details
Circle the pictures that show a detail about the selection *An Orange in January*. Talk to a partner about the details in each picture that you circled. Then talk about the main topic of the story.

Unit 5: Wonders of Nature • Week 3
Phonics: Blending /ff, /rr
Blend the sounds and say the word. Write the word. Repeat the word.
Mom fed him! He sat with mom.

He fed the hen. He sat with the cat.
He sat with Nat.

He fed the cat.
Category Words: Foods
Put a marker on each picture that shows food. Say the name of each food. Tell which pictures do not show foods.
Handwriting: Ff, Rr
Trace and write each capital letter F and each lowercase letter f. Then trace and write each capital letter R and each lowercase letter r.