Dear Parents and Guardians,

We are a few weeks away from the close of a productive school year!

Despite the changes the students have had to adjust to, they have grown familiar with the vocabulary and practices of Common Core. We appreciate all you’ve done to support the learning program here at John H. Bayne!

John H. Bayne will continue to offer the free Breakfast Program. Breakfast begins at 7:35 am. Please ensure that your child arrives to school on time because breakfast will not be distributed after 7:45 am.

As always, it is our duty to make you aware of what is happening here at school. In order to do so, we have the following things in place:

**SchoolMax**

Your child will be graded using the following scale in all Content Areas:

- **A=100-90%- excellent progress at the instructional level**
- **B=89-80%- above average progress at the instructional level**
- **C=79-70%- average progress at the instructional level**
- **D=69-60%- below average progress at the instructional level**
- **E=59-0%- unsatisfactory progress at the instructional level (indicates failure)**

Please remember you can access your child’s grades from home via SchoolMax, an online attendance and grading system adopted here in Prince George’s County. Teachers update their online gradebooks weekly.

**Edmodo**

Your child had already had the opportunity to create an account here at school! Each teacher has created a group for each class and has given the students the group code to access all classes. Please monitor it weekly for homework posts.

We realize that everyone’s schedule differs and we likewise feel it is important to provide various methods of communication. In addition to Edmodo and SchoolMax, we are available daily via phone and email.

**REMINDERS**

**School begins promptly at 7:45 am. Students will be marked tardy at 7:46 am. With all of the new academic changes taking place this year, it is imperative that students are coming to school daily and on time. A note explaining your child’s LEGAL absence is required upon returning to school.**

**Homework will be given nightly. Late homework is only accepted up to one day after the original due date. 25% will automatically be deducted from all late homework. This is in addition to any points deducted for incorrect work.**

John H. Bayne ES
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Capitol Heights, MD 20743
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Ms. Purnell
Ms. Harrison

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Ms. Harrison

FOURTH/FIFTH GRADE NEWSLETTER
MAY/JUNE
Volume 1, Issue 5

Fourth & Fifth Grade News

Grading Policy

Each Content Area has grading factors that must be adhered to.

- **Math, Science, S.S., Reading/Language Arts**
  - HOMEWORK= 15%
  - CLASSWORK- 35%
  - ASSESSMENTS- 50%

- **HEALTH**
  - HOMEWORK- 20%
  - CLASSWORK-50%
  - ASSESSMENTS- 30%
**Grade 4**

During the months of May and June the fourth grade students will be focusing on the following in math:

- Drawing Lines, Line Segments, Points, Rays, and Angles
- Measuring angles
- Classifying Two-Dimensional Figures
- Review Multiplying Fractions by Whole Numbers

**Grade 5**

During the months of May and June the fifth grade students will be focusing on the following in math:

- Order of Operations
- Writing and Interpreting Numerical Expressions
- Analyzing Patterns
- Graphing Points on the Coordinate Plane
- Operations with Fractions/Decimals Review

**Reading/Language Arts Focus**

**Grade 4** will be working on the following:

- Inquiry Unit: Immigration
- Essential Questions:
  - Why did people leave their homes?
  - What did immigrants expect to find?
  - What was the trip to America like for the immigrants?

**Grade 5** will be working on the following:

- Inquiry Unit: American Revolution
- Essential Questions:
  - Whose revolution was it?
  - Why is it important to learn and be aware of the many faces of the revolution?
  - How has it shaped our country?

**Science Focus**

During the months of May and June the fourth grade students will be engaged in the Engineering Design Process. Throughout the month of April students gathered household recyclables (cans, plastic bottles, various food boxes, CDs, milk cartons, etc.)

Students will work collaboratively with their teams to create a “Recycled Racer” utilizing the items they’ve collected. Students must be able to discuss a plan, carry out their plan, and make alterations when things do not work out.

At the end of this process, students will be able to test out their design by participating in a race against other classmates “Recycled Racers”.

**Follow The B.E.A.R Way!**

- B- be prepared
- E- engage in learning
- A- Act responsibly
- R- respect self, others, and the environment

**Teacher Contact Information:**

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