Wherever she goes, Molly leaves her mark. Without saying a word, she speaks to people with her kind eyes. Even when she walks away, she leaves an impression. Molly’s mark is a smile, stamped into the ground by the horseshoe at the bottom of her false leg.

A few years ago, Molly, a pony, was badly attacked by a dog. The dog bit all four of Molly’s legs and left large gashes in her face. Molly’s owner, Kaye Harris, took her to an animal hospital. Veterinarians there were able to save Molly’s life, but soon one of her legs became very infected. The only way to save her life was to amputate, or remove, the infected leg.

At first, veterinarians thought Molly would have to be euthanized, or put to sleep. But Molly changed their minds. This pony, doctors noticed, shifted her weight, and rested her good leg from time to time. Doctors knew that Molly had amazing intelligence, and that she wanted to live.

Several veterinarians operated on Molly, and amputated her infected leg. A false leg, called a prosthesis (pros-THEE-sis) was made for her. Molly’s prosthesis was a hollow cast with a pole at the bottom for balance. Doctors gave Molly a special horseshoe at the bottom of her prosthesis. This horseshoe had a stamp of a smile face in it!

After the operation, Molly walked around on all four legs, as if nothing had ever happened to her. Now, with every step she takes, she stamps a smile in the dirt. But she leaves her mark in other ways, too.

Kaye Harris took Molly to the prosthesis center. There were children there who, like Molly, had artificial limbs. They were amazed to see a pony with a prosthetic leg. Molly made them smile and gave them hope. Soon, Molly began to visit schools, nursing homes, army bases, and hospitals. A book was even written about Molly!

Molly has become a symbol of hope for people of all ages. Her story leaves a smile on people’s faces, just as clearly as her horseshoe leaves a mark in the sand.
1. Explain why Molly has a false leg.

__________________________________________________________________________

2. Draw lines to match each word with its definition.

- prosthesis: to remove a body part
- euthanize: an artificial body part
- veterinarian: to put to sleep; to kill
- amputate: an arm or leg
- limb: an animal doctor

3. What is unique about the horseshoe at the bottom of Molly's false leg?

__________________________________________________________________________

4. What did Molly do after she got her artificial limb?
   a. She ran a race.
   b. She visited schools and hospitals.
   c. She moved into a petting zoo.
   d. She gave rides to young children.

5. Explain why this story is titled, "Leaving Her Mark."

__________________________________________________________________________
Folk Tale from India

The Hidden Treasure

Many years ago a very poor peasant bought a plot of land. One day while he was plowing it, he came upon an iron box that was buried in the soil. When he opened it, he was astonished to discover that it was filled with valuable gemstones and coins made of silver and gold.

Since he owned the land where it was found, he could have kept the treasure for himself. But the peasant was a truly honest man. He at once went to the person from whom he had bought the land and showed him the treasure. "What is this?" asked the previous owner of the plot. The peasant told him the story of how the treasure was found.

But the previous owner refused to accept it, saying, "The treasure would have been mine if I had found it. I think it must have been hidden in the plot by my ancestors. As you have found it, it belongs to you."

Finally, the two men decided to divide the treasure into two equal parts. The peasant and the previous owner of the plot would each take half.

Those were the days when people were not greedy.

Super Teacher Worksheets - www.superteacherworksheets.com
Folk Tale from India

The Hidden Treasure

1. What was the hidden treasure that the peasant found?

2. What did the peasant do right after he found the treasure?

3. Why didn’t the previous owner of the land want to take the treasure from the peasant?

4. What lesson does this story teach?

5. Do you think that people today are more greedy or less greedy than the characters in this story? Explain your answer.
Wow! Technology has improved so well in the last several years that we keep finding more and more objects in our solar system! Because of this, scientists have had to come up with new categories for objects in space. This included reclassifying Pluto as a dwarf planet, in 2006.

The eight planets in our solar system are classified as inner planets (Mercury, Venus, Earth, and Mars) and outer planets (Jupiter, Saturn, Neptune, and Uranus).

The International Astronomical Union (IAU) gives the new definition of planet as an object in space that:

- is in orbit around the sun
- is nearly round in shape
- has cleared the neighborhood around its orbit
- is not a satellite

Each planet travels around the sun in a specific path, called an orbit. "Clearing the neighborhood around its orbit" means there are no objects similar to the planet at roughly the same distance from the Sun. In other words, a planet is not located in an asteroid belt or surrounded by clusters of other space objects.

A satellite is an object that revolves around a larger planet. They can occur naturally, like the moon of a planet, or they can be man-made, like the Hubble Space Telescope.

There are currently five dwarf planets listed. They are: Ceres, Pluto, Eris (pronounced ee'-ris), MakeMake (pronounced mah-kee-mah-kee), and Haumea (pronounced hah-ooh-may-oh).

Eris was a very important discovery in 2005. Since it was larger than Pluto, some astronomers thought it should be considered a planet. However, since Pluto and Eris are located in an asteroid belt, other astronomers began to think maybe Pluto and Eris were both very large asteroids. In 2006, Astronomers decided it was time to update the current definition of a planet and create the new category of dwarf planets.

Dwarf planets are similar to planets except they don’t clear their orbit like planets do. The IAU defines a dwarf planet as an object in space that:

- is in orbit around the Sun
- is nearly round in shape
- has not cleared the neighborhood around its orbit
- is not a satellite

This is a very exciting time. New objects in space are still being discovered! Scientists say there will likely be more dwarf planets announced in the next few years. What will be the name of the next dwarf planet? What name would you choose?
1. Name the four inner planets.
   ____________________________
   ____________________________
   and ____________________________

2. Name the four outer planets.
   ____________________________
   ____________________________
   and ____________________________

3. Name the five dwarf planets.
   ____________________________
   ____________________________
   ____________________________
   and ____________________________

4. According to the IAU, how is a planet different from a dwarf planet?
   ____________________________
   ____________________________

5. According to the article, which object would not be considered a satellite?
   a. Earth's moon          b. Hubble Space Telescope
   c. Pluto                 d. Titan, Saturn's largest moon

6. What is an orbit?
   ____________________________
   ____________________________
Write true or false for each statement.

1. Both planets and dwarf planets revolve around the Sun.
2. Dwarf planets can be any shape except round.
3. Dwarf planets do not clear the neighborhood around its orbit.
4. Dwarf planets are not satellites.
5. A planet’s path around the sun is called an orbit.
6. Pluto is larger than Eris.
7. Jupiter and Saturn are inner planets.
8. Earth and Mars are inner planets.
9. In 2006, Pluto was reclassified as a dwarf planet.
10. Satellites can be natural or man-made.
11. There are a total of nine planets in our solar system.
12. The Hubble Space Telescope is a satellite.
The Rafflesia: World's Stinkiest Flower

by Lili Pluta

The Rafflesia is the world's largest flower, but you will not find it at your local florist shop. This bloom is too large and too smelly to be included in any bouquet. It grows to be about a yard wide, and it smells like rotting meat. The horrid odor helps this rare plant to survive. The stench draws flies, which in turn pollinate the Rafflesia. This is how the Rafflesia reproduces itself.

Rafflesias do not have stems, roots, or leaves. They do not produce chlorophyll. Rafflesias are parasites that attach themselves to vines. The vines serve as host plants which provide the Rafflesia with all its nutritional requirements.

Today the Rafflesia is in danger of becoming extinct. Loggers damage the flowers when they cut down trees. Tourists who come to observe the Rafflesia and other jungle wonders, carelessly trample the blooms and crush the vines on which they grow. Many people are working together to make sure this extraordinary flower is around for future generations to admire.

Stinky Parasite

by Lili Pluta

The Rafflesia is a parasite. It doesn't sting; it doesn't bite. Instead it smells like rotten meat or dirty, grubby, sweaty feet. It's putrid smell entices flies into a bloom of giant size that's wider than a traffic sign and stuck onto a jungle vine. The flies aren't on its dinner plate; instead, the insects pollinate. And when they're done, they're free to go to help more stinky blossoms grow.
The Rafflesia

by Lill Pluta

1. Tell whether each fact can be learned from reading the poem, the article, or both. On each line below, write the word poem, article, or both.

__________________________ A Rafflesia flower smells like rotten meat.

__________________________ Rafflesia plants are endangered.

__________________________ Rafflesias do not have roots or stems.

2. How big is a Rafflesia flower?

______________________________________________

______________________________________________

3. If a Rafflesia does not have roots, how does it get nutrients that help it survive?

______________________________________________

______________________________________________

4. List two reasons why the Rafflesia is in danger of becoming extinct.

______________________________________________

______________________________________________

5. How does the terrible smell of the Rafflesia help it survive?

______________________________________________
**The Rafflesia - Vocabulary**  
_by_ Lill Pluta

Match the vocabulary word on the left with the best definition on the right. Use a dictionary if you need help.

<table>
<thead>
<tr>
<th></th>
<th>1. florist</th>
<th></th>
<th>a. to attract</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>2. stench</td>
<td></td>
<td>b. terrible smell</td>
</tr>
<tr>
<td></td>
<td>3. chlorophyll</td>
<td></td>
<td>c. person who works with and sells flowers</td>
</tr>
<tr>
<td></td>
<td>4. parasite</td>
<td></td>
<td>d. a living thing that lives on another living thing, using it for nourishment</td>
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<tr>
<td></td>
<td>5. pollinate</td>
<td></td>
<td>e. chemical that makes plants green</td>
</tr>
<tr>
<td></td>
<td>6. entice</td>
<td></td>
<td>f. moving pollen from one flower to another so the plant can reproduce</td>
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</tbody>
</table>

Fill in each of the the blank lines, using the one vocabulary words above.

7. Grandma is trying to _________________ us to visit her by baking cookies.

8. When Bill took off his shoes, a terrible _________________ filled the room.

9. The bees will buzz in and out of the apple blossoms, which will _________________ the apple tree.

10. In autumn, maple tree leaves lose their _________________, change color, and fall to the ground.
Read each sentence. Determine the cause and underline it in red and determine the effect and underline it in blue.

1. I got a tummy ache when I ate too much ice cream.
2. Anne had cake for dessert because it was her birthday.
3. Thomas was feeling sleepy because he stayed up late doing his homework.
4. Dee was hungry, so her mother made her a cheese sandwich.
5. Kevin went to the eye doctor because he couldn’t see well.
6. Janice didn’t eat her breakfast quickly, so she missed the school bus.
7. It was pouring rain, so the football game was canceled.
8. Leah wasn’t watching where she was walking and she stepped in a puddle.
9. Cole wasn’t feeling well, so he stayed home from school.
10. Jackson didn’t go to school because it was Saturday.
11. My sister’s room was messy, but I helped her clean it up.
12. The baby didn’t like Cheerios, and she would not eat them.

Re-read the sentences above to find the names of the people in these pictures. Write each person’s name on the line.

[Images of people with captions: person with umbrella, person with party hat, person at desk, person in hospital bed]
Antonyms

Antonyms are words that have opposite meanings.
examples: freezing—boiling  down—up

Circle the pairs of words that are antonyms in each set.

1. save  throw  spend  money
2. play  safe  watch  dangerous
3. tidy  lost  tornado  cluttered
4. scrub  push  pull  wagon
5. tired  give  sleepy  receive
6. dawn  dusk  duck  lawn

Write an antonym for each word.

7. weak
8. unhappy
9. soft
10. build
11. hungry
12. disappear
13. more
14. shrink
15. night
16. forward
17. narrow
18. under
19. nearsighted
20. overhand

* inside-out

* vertical
Inferences

Read the paragraph and answer the questions.

1. Misty was a young elf. Her family lived in a tree in the woods. Her father took care of the forest plants. Her mother looked after the birds. Misty and her brothers had a job as well. They looked for baby animals that had lost their mothers. They had to help the babies grow up. Misty loved that job. Her brothers didn't. They liked to have fun. They liked to play pranks.

One day Misty was skipping down the forest path. Suddenly, a funny sound startled her. Was it a cry? Was it a scared baby chipmunk?

Misty listened and heard the sound again. She would go find out what made that sound. She hurried down the path. Something hit her ankles, and she pitched forward. What had happened? She pushed herself up from the ground. Her dress had a smudge on it. Her sleeve had a tear in it.

Shaking her head, Misty looked at the ground. There were no rocks or roots to cause her to trip. She looked at her ankle and saw a thin red line across it. Then she saw a thin white string lying along the side of the path. She listened carefully. Was that a smothered giggle?

QUESTIONS:

What caused Misty to fall?
- a root
- a stump
- a string
- a rock

What do you think Misty will do next?
- tell her parents what happened
- find a chipmunk
- eat supper
- teach a bird to fly

What clue helped you decide what happened?
- The one about the pranks
- The one about the birds
- The one about the plants
- The one about the path
Inferences: Why?

Read the paragraph and answer the questions.

1. We decided not to go on vacation. We would have had to travel 300 miles each way. It would have cost us far too much money now. It was an unnecessary trip since we had a limited budget for fuel. I hope things will change so we can go again.

   Can you infer why the group decided to cancel their trip?

   ________________________________________________________________

   Would you cancel a trip if prices went up? Why or why not?

   ________________________________________________________________

2. The bees fly from flower to flower. The meadow is filled with buzzing. The bees return to the hive. Then they fly out into the meadow again. They are hard workers.

   Why is the meadow filled with buzzing?
   A. It's calling the birds home.
   B. The sun is up.
   C. It is full of bees.
   D. A breeze flows through the grass.

   Why do the bees seek flowers?
   A. to get married
   B. to smell nice things
   C. to find homes
   D. to make honey
Inferences: Who?

Read the paragraph and answer the questions.

1. The beach is a band of golden sand. People are all over the place. Some lay on the sand, while some play and swim in the surf. At scattered stations some people sit on tall chairs to have a good view of the water.

   Who are these people?
   - A. Parents
   - B. Referees
   - C. Life guards
   - D. Coaches

   What do you do when you go to the beach?

2. Wendy is going to visit a special person today. This older person gives lots of hugs and kisses. She likes to spoil Wendy. This person takes good care of Wendy, too. She bakes the best apple pie. The person Wendy is seeing is the mother of her mother.

   Who is this special person Wendy is visiting today?
   - A. Wendy's cousin
   - B. Wendy's mother
   - C. Wendy's sister
   - D. Wendy's grandmother

   Name two things you like to do with a special person.
**Inferences: What?**

Read the paragraph and answer the questions.

1. It is a special day for Beth. She has invited her best friends to come for the day. They will have pizza and a pretty cake. They will take turns trying to hit the piñata. Then Beth will open gifts.

   What day is Beth celebrating?
   - [A] Fourth of July
   - [B] Her birthday
   - [C] Christmas
   - [D] Easter

   When you have a party like this, what food do you like to have?

2. The fairy crouched under a toadstool. Someone called her name. She did not move. She saw green legs hop by and pass through the trees. She was safe!

   What was the fairy doing?
   - [A] napping
   - [B] hiding
   - [C] hopping
   - [D] flying

   What does not have green legs?
   - [A] grasshopper
   - [B] katydid
   - [C] frog
   - [D] rabbit
Inferences

Read the paragraph and answer the questions.

1. Not long after the sun came up, Logan ran outside to play. He hopped on his bike and raced around the small house. Then he stopped to rest beside the backyard grill. He saw a small, round shell sitting on the grill. It was a snail shell! He ran in the house to tell his big sister about it. He begged her to come and see it, but she was busy watching cartoons.

Logan decided to eat some cereal before going back outside to get the shell. When he went outside, he was shocked to find that the shell was gone! Who could have taken it? Did his sister sneak up and steal it? He heard a car drive away. All that was left was a strange, slimy trail down the side of the grill.

QUESTIONS:

Logan's sister probably doesn't like ______.

A. Logan
B. mornings
C. cereal
D. bugs

What happened to Logan's snail shell?

2. I jumped off the bus. I was so glad it was Friday! I slung my backpack over my shoulders and walked up the sidewalk to my house. Could it be? HER ear was here! I know that red minivan anywhere! I ran up the porch steps, turned the knob, and walked inside. The wonderful smell of freshly baked cookies greeted me. Her little dog, Kiko, raced over to meet me. She came and swept me up in a big hug. "Surprise!" she said. "I've sure missed my grandson!"

True or false. The visitor made cake.

Who can you infer was visiting?
### Complete.

<p>| | | |</p>
<table>
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</thead>
</table>
| **1.** A strong breeze blew through the window as Cara walked into her room. She looked at her desk. Her money was gone. She had been counting her allowance before she went to have a snack.  
   You can guess that _______.  
   A. Cara's dog ate her money  
   B. Cara's mom put the money away  
   C. Cara's money was blown off the desk | **2.** Alex is looking at a large book. Each page has a legend explaining the symbols on the page. There is also a key to tell which direction an arrow is pointing. At the top of each page is a title.  
   You can guess that Alex has a book of _______.  
   A. maps  
   B. family pictures  
   C. stories | **3.** Alex took his dog, Zack, for a walk. As they walked along, Zack bolted after a cat. Alex lost hold of the leash calling to Zack. After a few minutes, Zack came back.  
   Can you guess what Alex might say to Zack?  
   A. You were a bad dog.  
   B. Let's have some ice cream.  
   C. What a good dog! | **4.** The snow was piled high. The wind was blowing the snow everywhere. Deidre knew just what she needed for school.  
   You can guess Deidre picked out ______ to wear.  
   A. sandals  
   B. boots  
   C. a bathing suit |
| **5.** Ellen thought it would be a nice day for a swim. She put on her bathing suit and jumped right into the pool. Immediately, she started shivering and said, "Oh my!"  
   You can guess the water was ______.  
   A. too cold  
   B. just right  
   C. too hot | **6.** Cathy will read in front of her class today. She has written down what she will say. Cathy worked hard to get the words to rhyme. Cathy is nervous, but she knows she will do well.  
   What will Cathy read to her class?  
   A. a letter from her grandmother  
   B. a book  
   C. a poem | **7.** Mom packed her suitcase. She drove to the airport. She got on an airplane.  
   You can guess that _______.  
   A. Mom is an airplane pilot  
   B. Mom works at the airport  
   C. Mom is going on a trip | **8.** Jane found a red balloon. She blew it up and decided it needed more air. She kept blowing and blowing more air into the balloon.  
   You can guess that _______.  
   A. the balloon will float away  
   B. the balloon is for a party  
   C. the balloon will pop |
**Characters**

Read the story below. Pay close attention to the main character(s) and then answer the questions.

1. Thirteen chickens squawked in their coop. Farmer Bowen was coming to unlock their door. During the day, they were allowed to roam around the yard. At night, Farmer Bowen would shoo them back into the coop. "It's about time," Cathy Chicken said to Randy Rooster. "I'm ready to run around!"

Farmer Bowen opened the door, and Cathy Chicken rushed out. She almost plowed right into Farmer Bowen. She spread her wings. It felt good to run in freedom and not be cooped up!

Who is the story about?

Who are the supporting characters in the story?

What would be a good title for this story?

Why do you think Farmer Bowen locked the chickens up at night?

What did Cathy Chicken almost do when Farmer Bowen opened the door?
Pick the best character trait for the main character in the sentence.

<table>
<thead>
<tr>
<th>Sentence</th>
<th>Character Trait Options</th>
<th>Character Trait</th>
</tr>
</thead>
</table>
| 1. The Girl Scout always cleaned up the area around her, never wanting to leave a place messier than she had found it. | A bossy  
B imaginative  
C considerate | A bossy           |
| 2. The man handed Henry back two dollars too much, but Henry showed him the mistake and gave back the extra money. | A modesty  
B greedy  
C honesty | A modesty         |
| 3. Sam knew she had to go home and feed the animals before she could go sledding with her friends. | A silly  
B cowardice  
C sense of duty | A silly          |
| 4. Samantha saw that Davy didn't have any school supplies, so she secretly placed a notebook and a box of pencils in his desk the next day. | A impatient  
B generous  
C proud | A impatient       |
| 5. The volleyball coach always praised the team members' efforts because he knew they tried their best even when they lost. | A modesty  
B pride  
C cruelty | A modesty         |
| 6. If you say up, Johnny will say down; if you say yes, Johnny will say no. | A thoughtful  
B creative  
C disagreeable | A thoughtful       |
| 7. Karlie asked her mom to explain to her one more time how to operate the lawn mower. | A cautious  
B vengeful  
C hard working | A cautious        |
| 8. Frank was afraid to tell his friends he didn't want to see the movie they were excited about watching. | A selfless  
B cruelty  
C cowardice | A selfless        |
| 9. It wasn't enough for Christopher to just play with his toys; he always took them apart to see how they worked. | A curious  
B dishonest  
C joyful | A curious          |
| 10. On Halloween, one of our neighbors could not be home to give out candy so she left out a huge bowl of candy for everyone; Jonathan helped himself to the whole bowl. | A impatient  
B selfless  
C greedy | A impatient        |
| 11. The elderly woman continually gave orders to her servants and family members, expecting nothing less than them following her every direction. | A demanding  
B light-hearted  
C unselfish | A demanding       |
| 12. If you asked her to, Marie would skip lunch and give her money to feed someone else who didn't have enough. | A dishonest  
B cruel  
C caring | A dishonest        |
<table>
<thead>
<tr>
<th>Number</th>
<th>Sentence</th>
<th>Character Trait</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>Hailey knew that her brother would take care of her during the week her parents were gone.</td>
<td></td>
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<tr>
<td>2</td>
<td>Amanda made faces at her little cousin until her cousin giggled.</td>
<td></td>
</tr>
<tr>
<td>3</td>
<td>Annette smiled and spoke politely to the senior citizen sitting on a bench in the park.</td>
<td></td>
</tr>
<tr>
<td>4</td>
<td>The elderly woman continually gave orders to her servants and family members, expecting nothing less than them following her every direction.</td>
<td></td>
</tr>
<tr>
<td>5</td>
<td>The Girl Scout always cleaned up the area around her, never wanting to leave a place messier than she had found it.</td>
<td></td>
</tr>
<tr>
<td>6</td>
<td>During the fight on the playground, Denise stayed by her best friend's side.</td>
<td></td>
</tr>
<tr>
<td>7</td>
<td>Instead of focusing on what goes wrong, Cathy likes to laugh at the little things and look at the brighter side of life.</td>
<td></td>
</tr>
<tr>
<td>8</td>
<td>Mom asked Cody to show her his grades, but he hid his poorly done papers in his room.</td>
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</tr>
<tr>
<td>9</td>
<td>Give Joanna a group of people and she will make them laugh.</td>
<td></td>
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<tr>
<td>10</td>
<td>Samantha saw that Davy didn't have any school supplies, so she secretly placed a notebook and a box of pencils in his desk the next day.</td>
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