



Leadership Scholarship

The Excellence in Education Foundation for PGCPs, Inc. celebrates exemplary leadership and recognizes the importance of assisting outstanding young leaders to continue such activism. The Foundation wishes to promote the qualities exemplified in excellent leadership among students within the county who demonstrate activism in the cause of freedom, democratic values, and constitutional principles. Therefore, the Foundation has established the Leadership Scholarship for twenty-two (22) Prince George's County Public Schools' (PGCPS) graduating seniors who best personify "exemplary leadership."

The Leadership Scholarship will award \$2,500 each to twenty-two (22) PGCPS graduating seniors who will continue their education at a post-secondary institution.

Application Requirements

- Must be a PGCPS student
- Student must have been in attendance without interruption from ninth to twelfth grade in PGCPS.
- Student must have a minimum cumulative grade point average of 3.0 for all high school course work.
- Student must be well-rounded and have participated in at least two years of activities in his or her respective high school either in the classroom, school or community demonstrating leadership during his or her academic career, such as the Student Government Association, Honor Society, etc.
- Student must include a minimum of three letters of recommendations from previous teachers, administrators, or sponsors of leadership activities.
- Student must submit a narrative, current transcript and a completed application.
- Student must be accepted into a post-secondary institution.

Essay

Student will write a narrative – minimum of 500 words – describing their background, educational and career objectives, and scope of participation in leadership activities, which promote the cause of freedom, democratic values, and constitutional principles.

- Include leadership and achievements in responsible non-profit or political organizations, clubs, community activities, expository activities such as newspaper columns, speeches, debates, etc.
- Examples of how the student has helped to make a discernible difference at his or her school(s) of attendance that has helped change the political environment, has persuaded others or gained a following, or has otherwise distinctively advanced the cause of freedom, democratic values, and constitutional principles should be stressed and will be of determining interest to the award committee.
- Student may include any supporting documentation or materials, such as news media articles, letters, pamphlets, videotapes, audiotapes or similar items which provide evidence of their active involvement in leadership.

Evaluation

The evaluation process will consist of a review of all submitted application materials by the Scholarship Review Committee. Finalists' applications will be forwarded to the Chief Executive Officer or his/her designee, who may interview the finalists and select the recipients of the scholarship by April 30, 2014.

The application must include all of the following to be considered complete:

- Application form
- Current Transcript
- Post-secondary institute acceptance letter

- Letters of recommendation (on letterhead) (minimum of three)
- Essay

Instructions for Submission

All materials submitted with the application become the property of the Excellence in Education Foundation for PGCPs, Inc. and will not be returned to applicants.

The completed application and related documents must be submitted to your guidance counselor by March 21, 2014. Incomplete applications and applications submitted after the deadline will not be considered.

TIMELINE

DATE	ITEM
January 2014 – February 2014	Send information to the schools and guidance counselors; Post on PGCPs website
March 21, 2014	All applications, essays, and related documents are due to guidance counselors for review
March 28, 2014	All application packets – <u>including essays that meet established criteria</u> – are due to Dr. Kara Libby, Coordinating Supervisor for Academic Programs, ISSC Building, 9201 East Hampton Drive, Capitol Heights, MD 20743
March 31 – April 11, 2014	Review application packets – <u>including essays</u> – and determine selection of the top candidates
By April 30, 2014	Chief Executive Officer or Chief Executive Officer’s designee may interview finalist and make final selection
By May 3, 2014	Finalists, parents and school administrators notified
May 29, 2014	Finalists, parents, teachers and administrators attend Awards Ceremony

Please direct all questions to Dr. Kara Libby, Coordinating Supervisor for Academic Programs, at (301) 808-5956 or klibby@pgcps.org.

Attachments:

- Application Form
- Narrative Rubric

Leadership Scholarship Application

All applications, essays, and related documents are due to guidance counselors for review by March 21, 2014

Please type or print legibly and use black or blue ink
Illegible applications will not be considered

Name: _____
(Last) (First) (MI)

Address: _____
(Street) (City) (State) (Zip Code)

Email: _____ Phone: _____
(Home) (Cell)

Date of Birth: _____ Male: _____ Female: _____

Parent/Guardian Name: _____

Years Enrolled in Prince George's County Public Schools: _____

School Now Attending: _____

Grade Level: _____ Grade Point Average (GPA) _____

Post-High School Plans: _____

INTEGRITY OF APPLICATION STATEMENT

My signature below constitutes my affirmation that:

- All of the information in this application is true and correct to the best of my knowledge.
- The essay is my own original work (with the exception of those portions which are properly documented).
- If selected to be a recipient of the Leadership Scholarship, I agree to participate in a PGCPs video/photo opportunity which will be used to help publicize the availability and value of the scholarship opportunity.

Applicant's Signature: _____ Date: _____

ESSAY GUIDELINES AND RUBRIC

Please also keep in mind the following criteria:

- The applicant's name and address must appear on the top right corner of each page of the essay.
- The essay must be typed (double-spaced) in either Times New Roman or Arial (font size 12).
- The essay must be two to three pages in length and must be written using MLA style.

Each applicant's narrative will be scored using the rubric below.

	4	3	2	1
General Reflection	<p>Applicant presents a thoughtful reflection on leadership, recounting detailed examples of leadership roles.</p> <p>The narrative meets the criteria set forth.</p>	<p>Applicant completes a reflection on leadership and recounted past service experiences.</p> <p>The narrative meets the criteria set forth.</p>	<p>Applicant completes a reflection on leadership. Little detail was proved on the experience/s.</p> <p>The narrative meets most of the criteria set forth.</p>	<p>Applicant made an attempt to complete reflection on leadership, but no details about the experience/s are included.</p> <p>The narrative meets some of the criteria set forth.</p>
Sense of the Role of Leadership	<p>Applicant's reflections show deep personal understanding of the importance of leadership and the ability to make a difference.</p>	<p>Applicant's reflections show a growing understanding of the importance of leadership and the ability to make a difference.</p>	<p>Applicant's reflections show a limited understanding of the importance of leadership.</p>	<p>Applicant's reflections show that s/he is largely unaffected by the leadership and her/his ability to make a difference.</p>
Development and Organization of Essay	<p>Applicant's narrative has an engaging introduction that orients readers and provides a strong conclusion.</p> <p>It also establishes a natural/logical sequence of reflection, using effective transitions to convey this.</p>	<p>Applicant's narrative has an effective introduction and provides a conclusion that sums up the reflection.</p> <p>It has a logical flow, but needs more transitions.</p>	<p>Applicant's narrative has an introduction that needs more development and lacks a strong conclusion.</p> <p>It includes unnecessary information and may seem choppy.</p>	<p>Applicant's narrative lacks an effective introduction and ends abruptly.</p> <p>It also includes distracting information and has no clear sequence of events/thoughts.</p>
Language Usage	<p>Applicant's narrative maintains a clear point of view, uses relevant descriptive details, and shows a command of English Language conventions.</p>	<p>Applicant's narrative maintains a point of view and includes relevant descriptive details. There may be a few errors in conventions.</p>	<p>Applicant's narrative has some lapses in point of view, lacks effective descriptive details, and has some distracting errors in conventions.</p>	<p>Applicant's narrative lacks a clear point of view, mostly lacks or offers no effective details, and has major errors in conventions.</p>

FOR THE SELECTION COMMITTEE

This rubric is included in the application materials and is the basis for scoring applicant's reflection essays.

	4	3	2	1
General Reflection	<p>Applicant presents a thoughtful reflection on leadership, recounting detailed examples of leadership roles.</p> <p>The narrative meets the criteria set forth.</p>	<p>Applicant completes a reflection on leadership and recounted past service experiences.</p> <p>The narrative meets the criteria set forth.</p>	<p>Applicant completes a reflection on leadership. Little detail was proved on the experience/s.</p> <p>The narrative meets most of the criteria set forth.</p>	<p>Applicant made an attempt to complete reflection on leadership, but no details about the experience/s are included.</p> <p>The narrative meets some of the criteria set forth.</p>
Sense of the Role of Leadership	<p>Applicant's reflections show deep personal understanding of the importance of leadership and the ability to make a difference.</p>	<p>Applicant's reflections show a growing understanding of the importance of leadership and the ability to make a difference.</p>	<p>Applicant's reflections show a limited understanding of the importance of leadership.</p>	<p>Applicant's reflections show that s/he is largely unaffected by the leadership and her/his ability to make a difference.</p>
Development and Organization of Essay	<p>Applicant's narrative has an engaging introduction that orients readers and provides a strong conclusion.</p> <p>It also establishes a natural/logical sequence of reflection, using effective transitions to convey this.</p>	<p>Applicant's narrative has an effective introduction and provides a conclusion that sums up the reflection.</p> <p>It has a logical flow, but needs more transitions.</p>	<p>Applicant's narrative has an introduction that needs more development and lacks a strong conclusion.</p> <p>It includes unnecessary information and may seem choppy.</p>	<p>Applicant's narrative lacks an effective introduction and ends abruptly.</p> <p>It also includes distracting information and has no clear sequence of events/thoughts.</p>
Language Usage	<p>Applicant's narrative maintains a clear point of view, uses relevant descriptive details, and shows a command of English Language conventions.</p>	<p>Applicant's narrative maintains a point of view and includes relevant descriptive details. There may be a few errors in conventions.</p>	<p>Applicant's narrative has some lapses in point of view, lacks effective descriptive details, and has some distracting errors in conventions.</p>	<p>Applicant's narrative lacks a clear point of view, mostly lacks or offers no effective details, and has major errors in conventions.</p>