



Meet & Greet
**PARTNERSHIPS
BREAKFAST**



Prince George's County Public Schools • www.pgcps.org

**Welcome
Partners!**

November 6, 2017

Hosted by the Office of Partnerships and Development
www.pgcps.org/pie/



Partners in Education – P.I.E. Project

www.pgcps.org/pie/



Corporate
& Small
Businesses

Non-Profit
Community
Leaders

Interfaith
Community

Sororities
&
Fraternities

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About PGCPS

- ❑ One of the nation's 25 largest school districts
- ❑ 208 schools and centers
- ❑ More than 130,000 students
- ❑ Nearly 19,000 employees

Under the leadership of **Chief Executive Officer Dr. Kevin M. Maxwell**, the school system serves a diverse student population from urban, suburban and rural communities located in the Washington, DC suburbs.

PGCPS is nationally recognized for innovative programs and initiatives that provide students with **unique learning opportunities, including arts integration, environmental and financial literacy, and language immersion.**

The school system's highest priority is to **prepare students to meet the demands of college and careers.**



PGCPS Did You Know?

STUDENT DEMOGRAPHICS:

- Black or African American: 79,139 (61.4%)
- Hispanic/ Latino of any race: 38,133 (29.6%)
- White: 5,446 (4.2%)
- Asian: 3,589 (2.8%)
- American Indian/ Alaska Native: 452 (.4%)
- Native Hawaiian or Other Pacific Islander: 272 (.2%)
- Two or more races: 1,906 (1.5%)
- English Language Learners: 20,345 (15.8%)
- Special Education: 14,355 (11.1%)
- Free and Reduced Meals FARM: 82,242 (63.8%)**

180 Student Days

What is the Partners In Education Project?

A Prince George's County Public Schools PGCPS partnership is defined as a mutually agreed upon relationship facilitated by a **fully executed Memorandum of Understanding (MOU)** and/or Partnership Sponsorship Agreement between PGCPS and a **business, a non-profit, faith-based and/or sororities/fraternities** partner whose mutual commitment and focus are to:

- Strengthen PGCPS and the academic achievement and excellence of its students with literacy improvement, college and career readiness and character building
- Provide opportunities for collaboration and support of businesses, non-profits and community organizations, etc.
- Collaborate directly with schools to provide direct services



Slice of the P.I.E.



**Right
Partner
CREATE**



**Right
Program
CONNECT**



**Right
School
COLLABORATE**

What can YOU do as a Partner?

IN-KIND:

- Tutor students
- Mentor - provide student motivation
- Provide leadership experience
- Show appreciation to teachers and parents
- Speak and participate at special events
- Volunteer at events

FINANCIAL:

- Sponsor programs/events
- Fund specific needs or special projects
- Donate services/equipment/supplies
- Support families in need
- Provide discounts or incentives

How do YOU Become a Partner?

1. Select An Initiative

- Adopt-A-School/s
- Support a School Program
- Become a Visionary Partner
 - Support as a Financial/In-Kind Partner for PGCPS
 - Select a P.I.E. Initiatives
 - Back-to-School Fair, Golfing for Education, Teacher of the Year, Arts Gala, College and Career Summit, Principal for a Day ...



2. Complete the P.I.E. Application to Apply for Partnership

- <http://www.pgcps.org/pie/> - Apply to Be a Partner In Education

3. P&D Office will send Partnership Application to selected schools

- Principals **MUST** accept or deny program request
- Right Partner > Right Program > Right School**

How do YOU Become a Partner?

4. Partner will complete MOU [..MOU Template 2016 with New Background Check as of November 1 2017.pdf](#)

Key Sections

Submit Certificate of Insurance

Complete Background Checks Requirements for all staff/volunteers through PGCPS – **CHILD SAFETY IS OUR PRIORITY**

Opportunities to Attend Regional Volunteer Clearance Events

Provide Budget and Source of Funding

Complete Facilities Use

5. PGCPS will review the MOU

6. PGCPS will approve or deny with explanations for an executed MOU



Your MOU is APPROVED!

Partnerships and Development Office:

- Send an approval email to **YOU/partner** and school/schools
- Coordinate a conference call 30 days after the start of your program
- Email a Check-In Evaluation 90 days after the start of the program to the partner/school
- Schedule a six-month program on-site school visit
- Complete a Check-In Evaluation 60 days prior to the MOU renewal date
 - Ensure the program will continue and all parties are in agreement
 - Ensure no changes to Background Checks
 - If you are adding new staff/volunteers
 - Review additional schools that you may want to add to the program



PGCPS Appreciation to our Partners

- Send thank you notes from students/staff
- Acknowledgement at public meetings
- Have a special place in the school to announce/highlight partnership activities
- Listed in media releases
- Promote in digital platforms: social media, website and video
- Provide logo/name visibility on marquee and/or signage
- Promote in **Connect PGCPS** (Newsletter or PGCPS Employees)
- Include P.I.E. column in the school newsletter
- Share or provide photographs of students and partners working together
- Provide plaques/banners to thank the partner for their commitment
- Host a Appreciation Celebrations



Partnership Community Events

- ❑ Principal for A Day, November 14
- ❑ 2nd Annual Family Institute Conference, November 18
- ❑ State of Education Address, November 28
- ❑ Giving Together Campaign, Stuff-A-Bus, December TBD
- ❑ Winter Coat Drive, January TBD
- ❑ National Read Across America, March 2
- ❑ CEO Interfaith Council
- ❑ State of the Schools Showcase
- ❑ 2nd Annual Arts Gala
- ❑ Teacher of the Year
- ❑ 7th Annual Golfing for Education
- ❑ 6th Annual College and Career Summit
- ❑ 8th Annual Back-to-School Fair
- ❑ ***And many more....***



