ORIENTATION & MOCK CLASS SCHEDULE DAY

AUGUST 27, 2020
Hello Tall Oaks Tigers:

I am Dr. McRae, Principal of Tall Oaks High School.

I want to welcome you to the 2020-2021 school year.

Recognizing this is a very unique and challenging new normal, together we will work toward making this year a success and growth for all.

The teachers have been working and planning to provide virtual instruction that will support your continued rigorous learning.

You will have an opportunity to meet all of your teachers later, as you follow your orientation day schedule at 10:00.
We will be following a five period, semester schedule this year.

- Classes are scheduled from 9:30 AM to 4:10 PM every Monday, Tuesday, Thursday and Friday.
- Wednesdays will be a delayed start schedule starting at 12:00 noon for a thirty minute lunch. It is expected that small group instruction and support will be provided on this day.

Click [BELL SCHEDULE FALL 2020-2021](#)
Student Expectations

- **Attendance for Students**

During Distance Learning for all distance learning platforms, students **not** present on days live instruction occurs will be considered absent. On days when students are unable to attend scheduled classes due to illness, parent work schedule, and child care; parents must communicate the reason for the student’s absence via email to the student's classroom teacher. All work assigned during the student’s absence remains required for submission. Live recordings and student assignments will be made available to students via Google Classroom. During distance learning only, technical issues such as broken equipment or internet outages must be immediately communicated to the student’s teacher and designated school staff so support can be provided as soon as possible.
Teachers can use a variety of ways to determine students’ presence for a class such as:

- taking roll to assess each student’s attendance and enter the “present” or “absent” status directly into SchoolMax each period;
- using the Zoom reports (that displays student’s PGCPS login information) to validate student’s attendance; or
- using the first assignment of the day as a student check-in. An assignment is set in the Google Classroom for a set period of time and students must login and check in within that period of time.
Student Expectations, Cont’d

Dress Code

Dress Code and Uniform Expectations during the distance learning phase of instruction (August 31 - January 29) Students are not expected to wear a school uniform. Students must adhere to the system-wide dress code which requires students to dress appropriately.
System-Wide Dress Code Including School Uniforms

Head Dress

Head dress can be worn indoors for religious or health reasons only.

Shirts and Blouses

Shirts and blouses should be continuous from neckline to waist. The mid-section should never be visible. Tank tops and muscle shirts are not allowed.

Clothing with vulgar language, obscene pictures, weapons, drugs/alcohol or drug paraphernalia and tobacco products are not allowed. Identifiable gang/crew clothing or paraphernalia are not allowed. Sheer clothing is not allowed.
Dress Code, Cont’d

Skirts, Dresses and Shorts

Skirts, dresses, and shorts are no shorter than students’ fingertips when arms are hanging straight down at their sides.

Pants

Pants should be worn and secured at the waist. Pants should not be worn below the waist exposing undergarments.

Tights, stretch pants, leggings and spandex body suits must be worn with clothing long enough to cover the buttocks.
Shoes

Shoes must be worn.

While on Camera you should be mindful of your surroundings and what’s in your background. Make sure what’s being displayed around and behind you is acceptable.
Grading

Teachers will collect a minimum of two grades per week (per period/class) depending on the number of meetings/periods (please see Administrative Procedure 5121 for guidance).

- PGCPS’ Grading Administrative Procedure 5121.3 was updated to include language geared toward expectations and updates in grading factors to include distance learning.

- Students who received an I (Incomplete) grade in any course during the fourth quarter of Spring 2020 should submit the make-up work to the school (principal or designee) where the original grade was earned.

A teacher or team of teachers will review the work and initiate the grade change process as applicable.

To begin this process, the parent and/or student should contact the teacher of the class or Principal of the school,

If a student has transitioned to another school they must contact the teacher/Principal of the school where they were enrolled in the class.
Meet our staff

Testing Coordinator/PDLT
Cordelia Polleu
Behavior Intervention Specialist
Shaunte Jones
Transition Coordinator
Dr. Yvette Thomasson

Teaching Staff
Ms. Gemma Balbuena
Ms. Jean Barbagallo
Hay Evans
Mr. Gregorio Famuco
Zina Griffith
Christopher Henderson
Kenrick Henderson
Jacquelynn Kirby
Fode Kamara
Angela Killebrew
Elizabeth Kennedy
Raymond Lofty
Ms. Dionne Lyles
Martin Purnell
Nyoki Rogers
Mr. Michael Tummings
Ms. Carolyn Yeager

Secretarial Staff
Ms. Laverne Brooks
Ms. Lisa Howard

Guidance Counselor
Ms. Debra Morrow
I.T.
Ms. Barbara Banks
Nurse
Vacant

Pupil Personnel Worker
Ms. Dianne Hendricks

Security
Mr. Anthony Bradley
Mr. John Newman

Paraprofessional
Ms. Linda Johnson
Mr. Geoffrey Hunter
Mr. Eric Taylor

Building Supervisor and staff
Mr. Richard England
Mr. Devoure Blaine
Mock/Orientation Day Class schedule

Please click on the link below to access the bell schedule for today.

[Mock Opening Day Schedule]