“Order is one of the needs of life which, when it is satisfied, produces a real happiness” Montessori, M

**Judith P. Hoyer Montessori**

**Behavior Action Plan**

<table>
<thead>
<tr>
<th>MINOR Offenses</th>
<th>MODERATE Offenses</th>
<th>MAJOR Offenses</th>
</tr>
</thead>
<tbody>
<tr>
<td>Examples: misuse of materials, disturbing a student’s work, excessive talking</td>
<td>Examples: disrespecting others feelings, academic dishonesty, bullying/harassment</td>
<td>Examples: Blatant insubordination, fighting, possession of weapon, repeated bullying/harassment, theft</td>
</tr>
</tbody>
</table>

**Phase One**

Inappropriate behavior is displayed.

*Response: Verbal redirection*

**Phase One**

Inappropriate behavior is displayed.

*Response: Student completes a reflection sheet and confers with teacher;*

*Additional Response: Change seats; Loss of classroom privilege (not including recess).*

**Phase Two**

Inappropriate behavior continues.

*Response: Change seats; Loss of classroom privilege (not including recess).*

**Phase Two**

Inappropriate behavior continues.

*Response: Contact parents and share reflection sheet.*

*Additional Response: Student can be referred to school counselor.*

**Phase Three**

Inappropriate behavior still continues.

*Response: Student completes a reflection sheet and confers with teacher.*

**Phase Three**

Inappropriate behavior still continues.

*Response: Parent conference is requested. Complete a PS74 and submit to office for Administrative action.*

“The number one problem in the classroom is not discipline; it is the lack of procedures and routines” Wong