

2018 Legislative Session Summary Chart

| Bill Number | XFile Bill Number | Title | Synopsis | Begins fiscal year | Follow up required by PGCPs staff | Status |
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CURRICULUM AND INSTRUCTION

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| HB0281 | | Education - Computer Science - Curriculum and Professional Development (Securing the Future: Computer Science Education for All) | Requiring county boards to require public high schools to offer at least one high-quality computer science course beginning in the 2021-2022 school year; establishing the Maryland Center for Computing Education to identify ways to expand access to high-quality computer science education, strengthen the skills of educators, and increase the number of computer science teachers; requiring the Center to work with certain institutions of higher education; etc. | FY21 | New staff and equipment will be required by FY22 to offer at least one computer science course at every high school. | Working with the Maryland Center for Computing Education (MCCE) to develop a plan for the PK-12 Model, currently focused on high school. MCCE offers online support for computer science teachers. In-person trainings will be held in spring and summer for new computer science teachers. |
| HB0617 | SB0562 | Education - Assessments - Administration by Public School Employees | Authorizing the principal of a public school to select any employee to administer certain assessments, under certain circumstances; and requiring a local superintendent to review and approve a principal's employee selection for administering a certain assessment before the assessment is administered. | FY19 | Update policy, procedure and materials about test administration to allow a principal to select any employee to administer assessments, with the conditions outlined in the bill. Test administration will <u>no longer</u> be limited to certificated staff. | |

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| HB1234 | | Career Youth and Public Sector Apprenticeship Act | Authorizing a county board of education to award certain credit to a high school student for work-based training or classroom instruction completed under a registered apprenticeship program; authorizing a county board to count toward high school attendance the time an apprentice or youth apprentice spends during work-based training; prohibiting certain institutions from referring to certain courses as an apprenticeship or apprenticeship training course unless the course is part of a registered apprenticeship training program; etc. | FY19 | Review policy or procedure for attendance and awarding of high school credit. Consider (1) adding credit to a high school student for work-based training or classroom instruction completed under a registered apprenticeship program; and (2) counting toward high school attendance the time an apprentice or youth apprentice spends during work-based training. | The PGCPs School to Apprenticeship application is on track for approval at the Nov. 13 DLLR review meeting. The apprenticeship program will launch during National Apprenticeship Week (Nov. 12-18). |
| HB1415 | | Education - Commission on Innovation and Excellence in Education | Requiring the State Department of Education, in collaboration with certain entities, to establish an outreach program and a certain digital recruitment platform to make use of certain media and online resources to implement a marketing campaign to encourage certain individuals to pursue a Maryland professional teacher's certificate; establishing the Maryland Early Literacy Initiative to assist up to 50 schools to implement an evidence-based literacy program; establishing the Learning in | FY19 | FYI – several new grants will soon be available for application, including: <ul style="list-style-type: none"> the Maryland Early Literacy Initiative – two year, \$75K grant/yr for up to 50 Title I schools to meet literacy targets; the Learning in Extended Academic Programs (LEAP) grant program – \$4.5M grant program for schools with at | The Title I Office will take the lead in applying for the Early Literacy grant with support from Curriculum and Instruction. School administrators will be encouraged to apply for the LEAP grant. PGCPs submitted a letter of support for PGCC's CTE grant application, which focuses on the hospitality industry. |

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| | | | Extended Academic Programs (LEAP) grant program; etc. | | least 80% FARMS-eligible students; • the Career and Technology Education (CTE) Innovation \$2 million grant program. | |
| SB0402 | HB0251 | Education - Family Life and Human Sexuality Curriculum - Boundaries and Consent | Requiring a county board of education to provide age-appropriate instruction on the meaning of 'consent,' which is defined as the unambiguous and voluntary agreement between all participants in each physical act within the course of interpersonal relationships, including respect for personal boundaries; and requiring a county board to provide age-appropriate instruction on the meaning of 'consent' as part of the Family Life and Human Sexuality Curriculum beginning in the 2018-2019 school year. | FY19 | Review and update Family Life and Human Sexuality Curriculum to include age-appropriate instruction on the meaning of 'consent.' | Teachers have developed lessons on sexual assault and abuse prevention for middle and high school health education courses. An overview of the curriculum and SB0402 was provided to all secondary health educators prior to the start of the school year. Feedback will be solicited from teachers at the end of each semester. |
| STUDENT SERVICES – HEALTH, STUDENT SAFETY | | | | | | |
| HB0427 | | Public Schools - Student Sunscreen Use - Policy | Requiring each county board of education to adopt a certain written policy to authorize a student to possess and use sunscreen on school property or at a school-sponsored activity without written permission from a health care provider; and requiring each county board to | FY19 | Review current policy or procedure to ensure it (1) authorizes a student to possess and use sunscreen on school property or at a school-sponsored activity without written permission from a health care provider; and (2) encourages public schools to | |

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| | | | encourage public schools to educate students about sunscreen, sun safety, and the policy established under the Act. | | educate students about sunscreen and sun safety, as addressed in the policy or procedure. | |
| HB0622 | SB0161 | Public Schools - Students With Sickle Cell Disease - Guidelines | Requiring the State Department of Education and the Maryland Department of Health to establish certain guidelines by December 1, 2018, for public schools regarding the administration of health care services to students with sickle cell disease; requiring the State Department of Education and the Maryland Department of Health by December 1, 2018, to provide technical assistance on implementation of the guidelines and to develop a process to monitor implementation of the guidelines; etc. | FY19 | Following receipt of MSDE guidelines, review and update policy or procedure regarding the administration of health care services to students with sickle cell disease. | |
| HB0798 | | Visual Impairments - Requirements for Student Vision Screening and Information (Atticus Act) | Requiring certain vision screenings to be given in the year that a student enters a school system, enters the first grade, and enters the eighth or ninth grade unless evidence is presented that a student has been tested by an optometrist or ophthalmologist within the past year; requiring the results of certain screenings be given to the parents or guardians of certain students with certain educational materials; and requiring that | FY19 | Review and update policy, procedure and vision screening materials. The bill alters the conditions for vision screening; notice requirements to parents or guardians; and follow-up information to be provided regarding students who fail the vision screening. | |

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| | | | certain additional information be provided to parents or guardians of students who fail a certain vision screening. | | | |
| SB0570 | | Visual Impairments - Requirements for Student Vision Screening and Information (Atticus Act) | Requiring certain vision screenings to be given in certain years to certain students unless evidence is presented that the student has been tested by an optometrist or ophthalmologist within the past year; requiring the results of certain screening be given to the parents or guardians of each student along with certain educational materials; requiring that additional information provided to parents or guardians of students who fail a vision screening include recommendations for follow-up and medical assistance programs; etc. | FY19 | Review and update policy, procedure and vision screening materials. The bill alters the conditions for vision screening; notice requirements to parents or guardians; and follow up information to be provided regarding students who fail the vision screening. | |
| HB1136 | | Student Hearing and Vision Screenings - Reporting Requirements | Requiring the Maryland Department of Health to review certain reports and, in counties where fewer than 50% of students who have failed hearing and vision screenings are receiving the recommended services, to coordinate with the county board or the county health department to implement measures to improve the number of students receiving the | FY19 | Review and update process for school health staff to follow up with parents/guardians regarding recommended services for students who failed the hearing or vision screening. Goal of the bill is to improve the number of students who receive the services. | |

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| | | | recommended services. | | | |
| SB0725 | | Bullying, Cyberbullying, Harassment, and Intimidation - School Response | Authorizing a victim of cyberbullying or a parent or guardian of a victim of cyberbullying to bring a certain action for injunctive relief against a certain individual; authorizing a school principal to make a certain report; requiring school policies prohibiting bullying, harassment and intimidation to include model procedures for providing certain notice to the parent or guardian of the alleged victim and to the parent or guardian of the alleged perpetrator; etc. | FY19 | Review and update bullying, harassment and intimidation procedures to include (1) the right of principals to report to law enforcement; and (2) model procedures for providing notice to the parents/guardians of victims and perpetrators. | |
| SB0740 | | State Department of Education - Breakfast and Lunch Programs - Funding (Maryland Cares for Kids Act) | Repealing the requirement that the State Board of Education adopt and publish standards for the administration of a subsidized feeding program; authorizing a nonpublic school that participates in the federal School Breakfast Program or the National School Lunch Program to participate in the State Free Feeding Program; requiring the State to be responsible for reimbursing a county board of education or a nonpublic school for certain portions of the student share of the costs of certain meals in certain fiscal years; etc. | FY20 | FYI: From FY20 – FY23, the State will phase-in coverage of the student share of reduced-priced meals under the National School Lunch Program. PGCPS is currently covering this cost for students, so the State’s coverage will provide a modest return to the operating budget. | |
| EMPLOYEE MATTERS; LABOR RELATIONS | | | | | | |

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| HB0808 | | Education- Collective Bargaining for Non-certificated Employees - Supervisory Employees and Management Personnel | Altering the definitions of 'supervisory employee' and 'management personnel' by removing a provision that status as a supervisory employee and management personnel may be determined by certain negotiations between a certain public school employer and a certain employee organization. | FY19 | FYI – the definition from the bill may impact future contract negotiations. | |
| HB0811 | SB0819 | Education - Collective Bargaining - Exclusive Representative's Access to New Employee Processing | Requiring certain public school employers to provide an exclusive representative with access to new employee processing; requiring that the structure, time and manner of certain access be determined through certain negotiations; authorizing certain parties to request certain impasse proceedings under certain circumstances; requiring the public school employer to provide the exclusive representative with certain information within 30 days of the date of hire or by the first pay period after the date of hire; etc. | FY19 | FYI – the new access provided by the bill requires PGCPs staff to provide unions with regular, updated information regarding new employees. | |
| SB0639 | | Education - Public School Personnel - Disciplinary Hearing Procedures | Altering certain procedures for suspending or dismissing certain public school personnel; authorizing certain public school personnel to request a hearing before the county board or arbitration under certain | FY19 | Review and update policy and/or procedure on employee appeals. New process will be required to provide final, binding arbitration upon request by certificated employees for discipline appeals. | |

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| | | | <p>circumstances; specifying the procedures for arbitration; assigning responsibility to the individual for 50% of the cost and expenses of the arbitration and 50% to the county board; providing that an arbitrator’s decision and award is final and binding on the parties, subject to review by a circuit court; etc.</p> | | <p>The local board will be required to pay the full cost and expenses of arbitration requested by certificated personnel for a discipline appeal, except that the local superintendent and the individual pay their own respective costs and expenses associated with any witness or evidence produced by them. However, if the arbitrator determines that the county board had sufficient cause to suspend or dismiss the individual, then the individual must pay 50% of the fees and expenses incurred.</p> | |
| <p>PUBLIC SCHOOL FACILITIES AND SCHOOL CONSTRUCTION</p> | | | | | | |
| <p>HB0968</p> | <p>SB0092</p> | <p>Public School Construction - Innovation Incentive Pilot Program</p> | <p>Establishing the Public School Facility Construction Innovation Incentive Pilot Program to provide incentives to encourage public school systems to pursue innovative public school facility construction projects; requiring the Interagency Committee on School Construction to implement, administer and promote the Program; requiring the Committee to approve a project that meets a certain cost threshold for participation in the Program; providing that a public school participant may use other</p> | <p>FY19</p> | <p>FYI – the new incentive program will entitle PGPCS to a higher share of State funding for eligible projects.</p> | |

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| | | | types of financing or bidding; etc. | | | |
| HB1783 | | 21st Century School Facilities Act | Altering the requirements for awarding school construction contracts; renaming the Interagency Committee on School Construction as the Interagency Commission on School Construction; requiring the Commission to develop and approve policies, procedures, guidelines and regulations on school construction allocations to local jurisdictions in an independent and merit-based manner; establishing the Workgroup on the Assessment and Funding of School Facilities and the School Safety Grant Program; etc. | FY19 | FYI – new \$10 million grant will be administered by IAC for school safety and security improvements this year. | |
| SB0332 | | Prince George’s County - School Construction Master Plan Workgroup | Establishing the Prince George’s County School Construction Master Plan Workgroup; requiring the Workgroup to make recommendations based on its review of the FY2017 Educational Facilities Master Plan; requiring the Workgroup to report its findings by December 31, 2018, to the Prince George’s County Executive, the Prince George’s County Council, the Prince George’s County Board of Education, the Interagency Committee on School | FY19 | FYI – the bill will require PGcps to staff and participate in the Workgroup, which will consider revisions to the Educational Facilities Master Plan. | |

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| | | | Construction, and the Prince George’s County House and Senate Delegations; etc. | | | |
| SB0611 | | Education - Healthy School Facility Fund - Established | Establishing the Healthy School Facility Fund to provide grants to public primary and secondary schools in the State to improve the health of school facilities; requiring the Interagency Committee on School Construction to establish award procedures to make awards distributed from the Fund not more than 45 days after receiving an application; requiring the Governor in each of fiscal years 2020 and 2021 to appropriate at least \$30,000,000 to the Fund; requiring the Comptroller to account for the Fund; etc. | FY20 | FYI – Statewide \$30 million grant program will be available for schools to address (1) air conditioning; (2) heating; (3) indoor air quality; (4) mold remediation; (5) temperature regulation; (6) plumbing; and (7) windows. | |
| SB0186 | | Capital Budget | Authorizing the creation of a State Debt in the amount of One Billion, Ninety-One Million, One Hundred and Seventy-Nine Thousand Dollars (\$1,091,179,000), the proceeds to be used for certain necessary building, construction, demolition, planning, renovation, conversion, replacement and capital equipment purchases of the State, for acquiring certain real estate in connection therewith, and for grants to | FY19 | FYI – Capital Grant for Local School Systems with Significant Enrollment Growth or Relocatable Classrooms: PGCPs eligible to receive an additional \$18.07 million in FY19. School safety grants: Includes statewide \$10 million for public school safety improvements through the design, construction and capital equipping for safety improvements at public school buildings. | |

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| | | | certain subdivisions and other organizations for certain development and improvement purposes; etc. | | It is undetermined at this time how much of this PGcps will be eligible to receive. | |
| STUDENT SAFETY; SCHOOL SECURITY | | | | | | |
| HB1072 | | Education - Child Sexual Abuse Prevention - Instruction and Training | Requiring a county board of education or a nonpublic school that receives State funds to require each employee to receive annual training on the prevention, identification and reporting of child sexual abuse; authorizing the instruction and training to include information to help employees recognize and respond to incidents of sexual misconduct; requiring the Interagency Committee on School Construction and the State Council on Child Abuse to develop best practices to reduce opportunities for child sexual abuse; etc. | FY19 | FYI – PGcps currently requires annual training on suspected abuse and neglect. | |
| HB1386 | | Public Schools -Reporting Child Abuse - Telephone Number | Encouraging public schools to post the appropriate telephone number for reporting suspected child abuse or neglect conspicuously in a high-traffic, widely used area of the school; and requiring a county board to ensure that the appropriate telephone number for reporting suspected child abuse or neglect | FY19 | FYI – AP 5145 currently encourages staff to post the contact information for CPS in the school office or other high-traffic area. | |

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| | | | is published in student handbooks and on the website of the county board or local school system. | | | |
| SB1265 | | Maryland Safe to Learn Act of 2018 | Requiring the Maryland Center for School Safety to assist local school systems to identify resources and implement training for students and parents related to identifying the signs of unhealthy relationships; requiring the School Safety Subcabinet to develop a model policy for building assessment teams in school systems; requiring the development of a specialized curriculum for use in training school resource officers; authorizing the Safe Schools Fund to provide grants to local school system to enhance school safety; etc. | FY19 | <p><u>2018-2019 school system requirements include:</u></p> <ul style="list-style-type: none"> ● Appointment of new mental health services coordinator to coordinate existing mental health services and referral procedures within the local school system ● Report on number of SROs and adequate law enforcement coverage at schools ● Addition of Homeland Security Active Shooter Preparedness Program into existing emergency drills ● Completion of safety evaluation of all schools to identify concerns <p><u>2019-2020 school system requirements include:</u></p> | |

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| | | | | | <ul style="list-style-type: none"> ● Development of SRO guidelines for State approval ● New training for SROs and other school security personnel under new curriculum ● Adoption of local policy consistent with model policy to be developed by the state ● Eligibility for portion of statewide \$10 million grant for expanded SRO/law enforcement coverage for schools. Grants will be distributed based on the number of schools in each school system in proportion to the total number of public schools in the state in the prior year. ● Updated local emergency plans | |