



Prince George's County Public Schools

Title I

Parent and Family Engagement Plan

2019- 2020



General Requirements for Parent and Family Engagement Plan

Drew-Freeman Middle School Elementary School understands the importance of parent and family engagement within our school. We encourage parent and family partnerships to assist us in strengthening our academic program as well as to become equal partners in educating our children. As a Title I school **Drew-Freeman Middle School** Elementary School agrees to have programs, activities, and procedures for the engagement of parents and families that are consistent with Title I, Part A of the Every Student Succeeds Act (ESSA). In addition, **Drew-Freeman Middle School** accepts the Prince George's County Public Schools Parent and Family Engagement Board Policy and has aligned its school-level Parent and Family Engagement Plan accordingly. This plan was developed and is revised annually with input from parents. It is distributed to parents and the community in the fall and serves as a means to solidify our partnership with the school community and to serve as a calendar for upcoming school events involving parents. If parents have suggestions to enhance our school's Parent and Family Engagement Plan or Title I Component Plan, parents are invited to attend parent workshops and other joint community events to provide input/suggestions for improvement. Parents are also welcome to share any suggestions with the principal during school office hours. In addition, all events and resources will be accessible in a language and format understandable for all parents including language access as needed. Spanish interpreters are available for all events. Contact the school for additional language services.

Title I ESSA Guidelines for Building Parent Capacity:

Goal 1: Provide assistance to parents in understanding academic content and the requirements of Title I.

Goal 2: Provide parents and families with materials and resources to build their capacity to work with children with their

academics.

Goal 3: Train school-based staff regarding engagement strategies, with support from parents.

Goal 4: Support collaborative efforts with outside community partners and/or county offices to support parent offerings.

Goal 5: Provide information to parents in a format that is practical and in languages that parents understand.

Goal 6: Provide accessibility for parents as needed (interpretation, childcare, accessibility for disabled).

In order to provide timely information and assistance to parents and build parent capacity in understanding the requirements of Title I, state and local academic assessments, and ways to monitor and improve a child's progress, we will host the following events. Flyers will be distributed prior to each event that will advertise a flexible number of meetings and childcare.

Activity Date	Event Title	Description of Event	Alignment Goals
September, 2019	<p>Title I Parent Orientation/ DFMS Resource Fair (Required)</p>	<p>Parents will be given an overview of the Title I program, parents' rights and ways to be involved in their children's education. It will include the summary, and distribution of the home compact, the Parent and Family Engagement plan for the year, and the FY 20' budget. We will also give an overview of the interventions and instructional programs used in our school. Activities for skill reinforcement in reading and math will also be presented.</p> <p>Academic and social resources will be provided to ensure parents and students have the tools (Family Portal, Schoolbucks, Blackboard, school supplies) needed to embark this school year. Community partners will outline the resources available to break down barriers that may affect a scholars academic career or social/emotional health. In particular, ESOL and Special Education will cater to the diverse needs of non-english speaking household and students with learning disabilities</p>	Goal 1,2,4,5,6

October, 2019	Embracing Diversity: Round-table discussions about Hispanic Heritage, family engagement & scholar success	Parents, students and staff of Hispanic and Latino origin will introduce, celebrate their culture by engaging in discussions that explore the Hispanic Heritage. A part of the workshop will acknowledge history, notable and famous figures. Scholars of Hispanic descent will present a video that honors their heritage, their parents and their family	Goal 2, 4,5,6
October, 2019	DFMS Men Make a Difference Day:Anti-Bully edition	Men of the community and parents of scholars will reinforce the importance of respect, friendship and community. Scholars and parents will address the effects of bullying or being identified as a bully through art therapy (painting, coloring or sketching). The Children’s Guild therapist will discuss the types of bullying; underlying factors or root cause for one becoming a bully; short and long-term effects of being bullied; suicide prevention practices; and communication strategies for victims of bullying.	Goal 2, 4,5,6
October/ November, 2019	DFMS PSAT 8/9 Workshop	<p>The DFMS PSAT 8/9 Simulator aims to teach parents how to prepare their scholar for a standardized tests, how to understand the PSAT 8/9 content structure, and how to navigate study tools or resources for at-home practice; the importance of applying for PGCPS’s High School Speciality programs, program benefits, upcoming instructional and extra-curricular opportunities for Drew-Freeman’s 8th grade scholars.</p> <p>The workshop will focus on two instructional core content areas (RELA and Math). Practice simulations will include select questions and prompts from College Boards Practice PSAT 8/9. All questions and</p>	Goal 1,2, 4,5,6

		answers will be reviewed and thoroughly discussed to help both, parent and scholar, understand how to effectively use critical thinking skills and test-taking strategies.	
November, 2019	Building Parent/School Partnerships & Staff training with parent input	Teachers and support staff will engage in an interactive workshop that examines various levels of customer service and partnership building. Each activity is research-driven and designed taking into consideration parent input and feedback. Teachers will be training on unique parent needs and the barriers and obstacles parents face regarding parent engagement Training will help maximize the overall parent-family/teacher relationship. *This workshop is not limited to teachers; all staff members will have the opportunity to examine best practices and strategies for family engagement in urban communities.	Goal 3
December 2019	Community Partnership	End of year community service initiative. Establish a hub for holiday gifts; toys; collect gently used clothes and shoes. Parents, scholars and staff will collect and package holiday gifts baskets for the local community. The goal is to service local senior citizens, veterans, 2 shelters and those in need at DFMS. ***Information sheets acknowledging mental health during the holidays will be available***	Goal 4,5,6
January, 2020	DFMS Family Math Game Night	Parents will attend a training in Literacy and Math. The activities will give parents ideas on how to reinforce skills and concepts related to the math program, as well as, ways to improve math skills by playing games created by DFMS Math classes (each grade level will complete a math project). Notices will be sent in other languages if needed. An interpreter will be available to parents and families with limited English proficiency. Rationale: Student led learning and family engagement events increases a scholar's confidence, utilizes the skill set of students,	Goal 1,2,4,5,6

		increase socialization amongst families and fosters a community of learners.	
February 2020	Black History Showcase: Exploring African/African American heritage through poetry, essays and art	<p>DFMS will acknowledge and explore the culture and contribution of persons of African or African American origin, including persons from the Carribeans. The showcase will exhibit the social and civil consciousness of our youth in various literary forms; scholars will recite poems, excerpts, songs, dances and speeches to honor African/African American heritage.</p> <p>Rationale: Scholars will have the opportunity to research and reenact the notable moments of their historical or current African, African American or Caribbean figure. Scholars will be able to utilize their interest in art, politics, poetry and etc to embody the persona of someone socially conscious. The goal is to embark on a journey through time and embrace history to secure a better understanding of the present social climate</p>	Goal 2,4,5,6
April, 2020	DFMS Family Literacy Night: Beneath the stars	<p>Parents will attend a celebration of Reading/Literacy. The activities will give parents ideas on how to reinforce skills and concepts related to the reading program as well as ways to improve literacy skills. Parents will rotate literacy stations: literacy bingo, store-telling, story-writing and Scrabble.</p> <p>Current RELA data will be shared and discussed; reading resources will be available. An interpreter will be available to parents and families with limited English proficiency.</p>	Goal 1, 2,4,5,6

May, 2020	Moving On Up!	Parents will attend a High School Transition night that explores the next steps for their rising 9th graders, summer work or volunteer opportunities and summer bridge programs and resources.	Goal 1, 2,4,5,6
June, 2020	Annual Title I Parent Meeting (Required)	Title I staff will meet with Title I parents to review how the parent budget was used during the current school year and parents will be given the opportunity to provide suggestions on how to use the Parent budget to help revise the Parent and Family Engagement Plan for the upcoming school year. Drew Freeman School will collaborate/partner with parents to help review and revise the School Level Parent and Family Engagement and School Parent Compact.	Goal 1, Goal 3, Goal 5, Goal 6