

Barnaby Bulletin

"Limitless Learning!"



**Barnaby Manor
Elementary School**

December 2011
Volume 7, Issue 4

PBIS, Bear Bucks, Oh My!

Has your child come home with stuffed animals, boomerangs, or pencils that they purchased from the bear cart? Have you ever heard them say, "Mommy, Ms. Gladden gave me a \$20 bear buck today!" Well, then you are familiar with one aspect of PBIS but there is so much more.

PBIS is an acronym for Positive Behavior Intervention and Supports. The purpose of this program is to establish and maintain a safe and effective school environment in order to maximize academic achievement and behavioral competence of all students.

We have chosen four main focus traits: Respect, Responsibility, Preparation, and Safety. This month we have chosen to focus on the trait of Respect. Please be on the lookout for December's Respect Poster Contest.

Attendance Updates

Our attendance goal for the year is 95%. During the month of November, we did not reach that goal as a school; we had 94%

- Head Start – 94%
- PreK – 89%
- Kindergarten – 94%
- First Grade – 94%
- Second Grade – 94%
- Third Grade – 96%
- Fourth Grade – 94%
- Fifth Grade – 95%

For a third straight month, 3rd grade had the highest percentage in the school. We will announce which class had the highest percentage in the school during the week of December 5 and they will receive their treat then.

Please continue to encourage good attendance this year. The state requests that students miss no more than 10 days for the school year in order to maintain a 95% attendance rate.

Absences will count against the

student whether they are excused or unexcused.

The school hours are 7:45 am-1:55 pm. Students can be dropped off no earlier than 7:30 am. The school is only responsible for those students who are dropped off by the PGCPSS school buses prior to 7:30 am. For the safety of your child, please remain with them prior to 7:30 am.



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Principal's Book of the Month – No Moon, No Milk

This month, our featured Principal's Book of the Month is No Moon, No Milk by Chris Baccock.

Martha the cow refuses to give milk until she can visit the moon like her great-great-grandmother before her, the Cow Who Jumped Over the Moon.¹



¹http://www.goodreads.com/book/show/1602445.No_Moon_No_Milk

Mark Your Calendars:

- December 2 – Fun Friday (for November)
- December 5-16 – OLSAT Testing Window for Grade 3
- December 8 – Picture Day
- December 13 – Winter Concert @ 6:30 pm
- December 20 – Release 2nd Qtr. Progress Reports
- December 21 – Fun Friday and Holiday Parties
- December 22-January 2, 2012 – School Closed (Winter Break)

Head Start/PreK

Head Start and PreK are looking forward to a great December! We will be learning all about the 4 seasons as we explore the theme "Seasons All Around". We will learn about the weather in each season, signs of seasons changing and why we have seasons.

In language arts we will continue to work on many objectives including:

- Recognizing and writing

letters focusing specifically on U, Y, and W

- Retelling stories and story sequence
- Blending and segmenting syllables in words
- Learning and using season related vocabulary

In math we will work with:

- Counting and comparing sets
- Numbers and quantity
- Graphs

- Problem solving

Before winter break, your child will receive a Winter Vacation Packet and book. The packet includes a variety of activities you can work on with your child over the break and the book is yours to keep! Any child who returns the completed packet will receive a special certificate.

Please continue to check your child's folder daily.

Kindergarten

- Please continue to have your child complete his/her homework assignments regularly and complete the 25 book campaign book log.

- Continue to send your child to school in proper uniform and on time.
- We are nearing the middle of the school year and supplies are running low. Please

send in a box of crayons and copy paper. Thank you for your continued support.

First Grade

Thank you to all those parents who came out to Parent-Teacher conferences and Math Night! We thank you for your support. The enthusiasm your children show in the classroom when you take interest in them is incredible. It truly shows in the classroom! Thank you for the boost!

Please continue to support and look over homework (Math, Reading and the Spelling Contract). As the policy is

NO Homework, NO Recess.

Please adhere to the uniform policy! A few students have been wearing non-uniform sweaters and tights. This will be written up from here forward.

With the weather change more students are catching colds. We are in desperate need of tissues! Please ask your students if they

need any supplies. Many have depleted crayons and pencils.

As always thank you for your support. Have a safe and healthy holiday season.

Second Grade

- We would like to thank all parents who provided necessary supplies for your child's classroom.
- If you are able to make copies, please notify your child's teacher.
- Be on the look out for permission slips for our first field trip to the Baltimore Aquarium. The cost of the trip is \$25.00. This cost includes transportation, tickets to the Dolphin Show, as well as admission into the aquarium.
- Please continue to practice, with your child, basic addition and

subtraction facts, as well as counting money. All skills that have been taught build upon skills for the next concept. Therefore, it is very important that your child is able to grasp taught concepts.

- Reading every night as well as completing a book response is part of your child's homework. A book response can be in the form of a book report, book cover, story element, diorama, etc. It is also beneficial to have

your child read to you at night or perhaps a younger sibling. This increases their fluency, which is important for your child to become better readers.

- This first half of the year is almost here. Therefore, some of your child's personal supplies may need to be replenished (i.e., crayons, pencils, glue, notebooks).

"Seek the wisdom of the ages, but look at the world through the eyes of a child."

— Ron Wild

Third Grade

Reading – Students will complete Theme Two – “Celebrating Traditions and begin Theme Three – “Incredible Stories”. They will review the skills for Fast 2 in Reading. In Theme 3, students will focus on realism and fantasy, plurals, suffixes, drawing conclusions, phonics and decoding, informative and descriptive writing, etc. They will also discuss how the traditions of Christmas are celebrated around the world.

Math – Students will:

- Collect and organize data in charts and tables.
- Analyze and compute number relations in order to multiply and divide basic facts.
- Identify, describe, extend, and create numeric patterns and

functions.

• Please help your child review the multiplication facts nightly.
Social Studies – Students will conclude Unit 2 – People in Communities and begin Unit 3 – Where are Communities?

- Use cardinal and intermediate directions to locate places on maps.
- Use primary and secondary sources to obtain information from print and visual sources.

Science – Students will:

- Use sketches, diagrams, and models to understand scientific ideas.
- Describe the basic structure of the earth.
- Know that land forms change over time due to earthquakes, volcanoes, etc.

Health – Effect communication with others include both speaking and listening.

Students will:

- Recognize the importance of being kind, apologizing, and forgiving others for their mistakes.
- Using good manner at all times.

If any parents can Xerox copies of work related materials for the children, please let us know. Please make sure your child continues to read nightly and submits a summary, poster, graphic organizer, etc. to get credit for reading. This is for the school-wide 25 Book Campaign. Student must read 60 pages to get credit for a report.

Fourth Grade

Curriculum News!

Please read with your child nightly to help improve reading and comprehension skills and to work toward their 25 book campaign goal of 6 books for this quarter.

Please continue to practice multiplication/division facts with your child nightly. Flash cards are a suggested resource.

Other news!

Field Trip to Benjamin D. Foulois Performing Arts Academy

12/8/2011

Students are to wear their uniform (please refer to the uniform policy) and bring a bag lunch.

Parents please remember to check your child’s book bag and agenda book nightly.

Grading Policy: Assessment’s- 50%
Class work- 35% and Homework- 15%
Though homework is only 15% it makes a HUGE difference.

2nd quarter is in full swing lets make it

a great quarter and work hard!!!

Teachers:

Reading: Loraine.tate@pgcps.org

Math: Kherry.Guy@pgcps.org

Science/Social Studies/Health:

Chandrika.Brown@pgcps.org

Please Contact us if you have any questions.

We welcome your visits, donations to the classroom/grade level and you’re Support!!

Fifth Grade

- Please be on the lookout for upcoming reading assignments. Don't forget to complete book reports on a regular basis.
- We are in our fractions unit in math. Make sure your children have mastered their multiplication facts.
- Please continue to check the fifth grade website for updates!
- Please check your children's homework on a nightly basis.

Family News Corner

Barnaby Manor Elementary School

2411 Owens Road
Oxon Hill, MD 20745

Phone:
(301) 702-7560

FAX:
(301) 702-7529

Email:
Rhonda.Gladden@pgcps.org

We're on the Web! Check
out our BMES Website!!
[http://www1.pgcps.org/
barnabymanor/](http://www1.pgcps.org/barnabymanor/)

How You Can Help Your Child and the School

- Volunteer in your child's classroom
- Read to your child or have them read to you nightly
- Visit the Family Portal often (please contact the main office for access)
- Donate classroom supplies
- Collect and turn in "Box Tops for Education" (register at <https://www.boxtops4education.com/common/Register.aspx?WT.ac=Overlay Join&sid=14349>, we are under: Barnaby Manor Elementary PTA/PTO)
- Visit http://steveharvey.com/principal_for_a_day/ and register for the "Principal For A Day" contest
- Register your Giant Food card for A+ School Rewards and select Barnaby Manor ES
- Use BMES Rewards Card at McLoone's Restaurant at The National Harbor (please pick up your card in the main office)

PTO News:

We would like to congratulate our newly-elected Parent-Teacher Organization (PTO) Executive Board!! The new board members are:

- President – Kevin Diggs, Teacher
- Vice President – Chandrika Brown, Teacher
- Secretary – Tyra Nichols, Parent
- Treasurer – Marshelle Davis, Parent
- Parliamentarian – Kherry Guy
- Special Projects – Lydia Meese
- Communications Coordinator – Nanette Andrews

Grade Level Google Sites

Check out the Google sites below for specific grade level information.

PreK: <https://sites.google.com/a/pgcps.org/barnaby-manor-half-day-pre-k/>

Kindergarten: <https://sites.google.com/a/pgcps.org/kindergarten-2011-2012/>

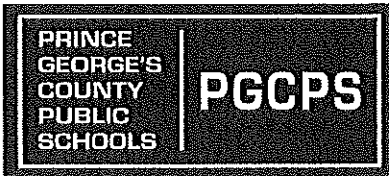
Grade 1: <https://sites.google.com/a/pgcps.org/barnaby-manor-first-grade-2011-2012/>

Grade 2: <https://sites.google.com/a/pgcps.org/barnaby-manor-second-grade-2011-2012-school-year/>

Grade 3: <https://sites.google.com/a/pgcps.org/3rd-grade-site/>

Grade 4: <https://sites.google.com/a/pgcps.org/barnaby-manor-4th-grade-2011-2012/>

Grade 5: <https://sites.google.com/a/pgcps.org/barnaby-manor-elementary-5th-grade-2011---2012/>



Prince George's County Public Schools
 14201 School Lane • Upper Marlboro, Maryland 20772 • www.pgcps.org

William R. Hite, Ed.D.
Superintendent of Schools

September 30, 2011

Dear Parent/Guardian:

The Federal No Child Left Behind Act of 2001 (NCLB) requires schools to meet annual State achievement targets in reading and mathematics. State targets have also been established in attendance for elementary and middle schools and in graduation for high schools. The Maryland State Department of Education (MSDE) annually releases a report on the progress schools are making toward achieving those standards. The report identifies whether schools have made "adequate yearly progress" (AYP) based on the targets. In order to make AYP, a school must achieve all its targets in each of the reported areas.

If a school misses the target in the same reported area for two consecutive years, that school is identified for improvement. On July 1, 2008, the Maryland State Department of Education received approval from the U.S. Department of Education to implement a "differentiated accountability system" pilot proposal that allows Maryland to distinguish between schools in improvement that need substantial help and those close to meeting achievement goals. Under the "differentiated accountability system," schools are placed in one of two pathways: **Comprehensive Needs** or **Focused Needs**. They are further identified according to stages: **Developing** or **Priority**. Those in the first three years of improvement are placed in the Developing Stage. Those in restructuring planning and implementation are identified in the Priority Stage. School improvement (SI) designations are: SI Year 1, SI Year 2, Corrective Action, Restructuring-Planning, and Restructuring-Implementation. Please be aware that many good schools which are achieving and making significant progress may not make AYP and, subsequently, be assigned to school improvement.

Barnaby Manor Elementary School has been identified by MSDE as a school in **Restructuring Planning**. Under the "differentiated accountability system" the school's pathway and stage is: **Comprehensive Priority**.

Summary Table for: Barnaby Manor Elementary School

2011 AYP: Not Met

Groups of Students	Reading	Math	Attendance/ Graduation Rate	PGCPS		STATE	
				Reading	Math	Reading	Math
All Students	Not Met	Not Met	Met	Not Met	Not Met	Met	Met
American Indian/Alaska Native	*	*		Met	Met	Met	Met
Asian	Met	Met		Not Met	Met	Met	Met
Black or African American	Not Met	Not Met		Not Met	Not Met	Not Met	Not Met
Hispanic/Latino of any race	Met	Met		Met	Not Met	Met	Not Met
Native Hawaiian or Other Pacific Islander	*	*		Met	Met	Met	Met
White	*	*		Met	Met	Met	Met
Two or more races	na	na		Met	Met	Met	Met
Free/Reduced Meals	Not Met	Not Met		Not Met	Not Met	Not Met	Not Met
Special Education	Met	Met		Not Met	Not Met	Not Met	Not Met
Limited English Proficient	Met	Met		Met	Not Met	Met	Not Met

(*) - Indicates no students or fewer than 10 students in category. (na) - Indicates too few students for AYP rules.

Explanation of what the identification means

Schools that do not make AYP must develop a two-year school improvement plan addressing the academic issues that caused the school to move into school improvement. Both parents and school staff must have the opportunity to participate in the development of the school improvement plan.

Explanation of what the school is doing to address academic achievement

Goals and objectives delineated in the Bridge to Excellence Master Plan guide the academic programs and activities for all schools. A standards-based curriculum has been instituted along with targeted staff development, literacy coaching and an enhanced mathematics program. Last spring, the system began the implementation of the Data Warehouse, an instructional reporting system, to provide timely data to teachers and instructional leaders. The Data Warehouse allows teachers to see their students' performance on assessments and grades. This allows teachers to uncover students' sub-skill problems and make appropriate instructional modifications and thus prescribe targeted instruction. Additionally, each school has developed specific strategies and interventions to address academic needs derived from a comprehensive needs assessment.

Explanation of how PGCPs and MSDE will help the school address achievement

The Maryland State Department of Education and Prince George's County Public Schools collaborate to ensure that schools identified for improvement receive technical assistance and additional resources. The school system is working diligently to address the needs of all schools that have been identified for school improvement. Assistance will be school specific and targeted to various intervention programs (i.e., MSDE Breakthrough Center, Small Learning Communities, Collaborative Planning, Data Inquiry, etc.). Enhanced funding for extended learning programs may be provided as well.

Reorganization of the PGCPs central office will provide enhanced site specific support and interventions to help schools reach key performance indicators, build leadership, and teacher capacity.

Explanation of how parents can become involved in addressing the academic issues

As a parent or guardian, you can help the school raise students' performance by attending parent school meetings, serving on the School Planning and Management Team (SPMT), volunteering to help with school functions and classroom activities, supporting and reinforcing your child's good study habits, reviewing your child's homework and test results, and setting goals with your child for continued academic improvement.

You are encouraged to continue to support the school and to take advantage of the additional resources provided to schools in improvement. Please contact the principal at 301-702-7560 for questions or information about the status of your school. Additional information can also be found at www1.pgcp.org or www.marylandpublicschools.org.

Sincerely,



William R. Hite, Jr., Ed.D.
Superintendent of Schools

WRH:SMJ:mml

C: Members, Board of Education
Dr. Bonita Coleman-Potter
Division Chiefs
Area Associate Superintendents

Instructional Directors
Dr. Debra A. Mahone
All Principals

BMES 2011- 2012
FIELD TRIPS
 (Cost and Price are subject to change)

GRADE	LOCATION	DATE	COST
Head Start	Public Playhouse	12-Feb-12	\$5
Kindergarten	Cox Farms	27-Oct-11	\$25
	Toby's Theatre	24-Apr-12	\$17
	Theatre Works	2-Feb-12	\$17
1st Grade	Owens Science Center	7-Nov-11	\$9
	Owens Science Center	3rd Qtr	\$9
	Owens Science Center	4th Qtr	\$9
2 nd Grade	Baltimore Aquarium	18-Jan-11	\$25
	Lisner Theatre - Seussical	21-Mar-12	\$25
	Port Discovery	12-May-12	\$25
3rd Grade	Harmony Hall	25-Jan-12	\$12
	Imagination Stage	10-May-12	\$18
	Mount Vernon	4-Jun-12	\$18
3rd Thru 5th Grade	Benjamin Foulois	8-Dec-11	\$10
4th Grade	The National Aquarium	17-Apr-12	\$15
	The Newseum	29-May-12	\$15
5th Grade	Camp Schmidt	28 & 29-Nov-2011	