



Management of Diabetes at School/Order Form

Student: _____

DIABETES TYPE: Type One Type Two

Blood Glucose Monitoring:

Target range for blood glucose monitoring at school: _____

- Before Snacks
- Before meals
- Other times: _____
- 2 hours after lunch
- 2 hours after a correction dose
- As needed for symptoms of hypo/hyperglycemia
- With signs and symptoms of illness

Hypoglycemia – blood glucose less than _____

- Self treatment for mild lows.
- Give _____ grams of fast-acting carbohydrate according to care plan. Recheck BG in 10-15 mins.
Repeated treatment if BG less than _____ mg/dl.
- Provide extra protein & carbohydrate snack after treating low if next meal/snack greater than 1 hour away
- Check supplemental order for students with insulin pumps Suspend pump for severe hypoglycemia

If student is unconscious, having a seizure or unable to swallow, presume student is having a low blood sugar and:

Call 911, notify parent

- Glucagon injection (1 mg in 1 cc) _____ mgm, subcutaneously
- OK to use glucose gel inside cheek, even if unconscious, seizing.
- Other: _____

Hyperglycemia – blood glucose greater than _____

- Check urine ketones, follow care plan
- Encourage sugar free fluids, at least _____ ounces per _____.
- If student complains of nausea, vomiting or abdominal pain; check urine ketones & check insulin administration orders.
- Other: _____

* Transport to local Emergency Room may be needed with vomiting and large ketones.

Meal Plan

- AM snack, time: _____ PM snack time: _____ Avoid snack if blood glucose greater than _____ mg/dl.
- Lunch: _____
- Extra food allowed; Parent's discretion; Student's discretion

Exercise (check and/or complete all that apply)

Fast-acting carbohydrate source must be available before, during and after all exercise.

- With student With teacher
- If most recent blood glucose is less than _____, exercise can occur when blood glucose is corrected and above _____.
- Eat _____ grams of carbohydrate Before Every 30 mins during After vigorous exercise.
- Avoid exercise when blood glucose is greater than _____ or ketones are _____

Bus Transportation

- Blood glucose monitoring not required prior to boarding bus
- Check blood glucose 15 minutes prior to boarding bus
- Allow student to eat on bus if having symptoms of low blood glucose

Health Care Provider Assessment

Student can self-perform the following procedures (school nurse and parent must verify competency):

- Blood glucose monitoring Measuring insulin Injecting insulin Determining insulin dose
- Independently operating insulin pump

Other: _____

Disaster Plan (if needed for lockdown, 24 hr shelter in place):

- Follow insulin orders as on Management Form
- Administer insulin as follows: _____
- Administer long acting insulin as follows: _____
- Other: _____

Other instructions:

Health Care Providers Signature: _____ Phone: _____ Date: _____

Parent's Signature: _____ Phone: _____ Date: _____

Order reviewed by School Nurse (per local policy): _____ Date: _____



Management of Diabetes at School/Order Form

This order is valid only for the Current School Year: (including summer session)

Student: DOB:

School: Grade:

CONTACT INFORMATION

Parent/Guardian: Home Phone: Work: Cell:

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Other Emergence Contact:

Insulin Orders (complete only if insulin is needed at school):

1. Insulin administration via:

- Syringe and vial Insulin pen Insulin pump Other

If pump is used, use "Supplemental Information Form for Students with Pumps"

2. Insulin Before Lunch/Meals:

- Routine lunchtime dose: Per sliding scale as follows:

Table with 4 columns: Blood Glucose from, to, /, Units. Multiple rows for recording sliding scale data.

Calculated Insulin dose (add correction dose and carbohydrate coverage for total insulin dose):

Coverage: Insulin to carbohydrate ration:

Give # unit(s) insulin per gms carbohydrate.

Correction: Give unit(s) for every mg/dl of glucose above mg/dl

3. Other times insulin may be given:

- Snack: Dose: Calculated as above: Ketones: If ketones are Give: unit(s)

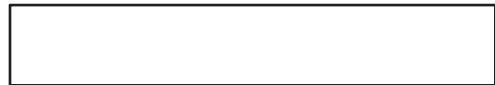
Health Care Provider Authorization for Management of Diabetes in School

My signature below provides authorization for the above written orders. This authorization is for a maximum of one school year. If changes are indicated, I will provide new written authorization, which may be faxed.

Health Care Provider Name: Signature: (original or stamped signature)

Address: City: Zip:

Phone: Fax: Date:



Use for Prescriber's Address Stamp

Parent Consent for Management of Diabetes at School

I (We) request designated school personnel to administer the medication and treatment orders as prescribed above.

I agree:

- To provide the necessary supplies and equipment. To notify the school nurse if there is a change in the student's diabetes management or health care provider.

I authorize the school nurse to communicate with the health care provider as necessary.

Parent/Guardian Signature Date

Date

Order reviewed by School Nurse (per local policy): Date



Supplemental Form for Students with Insulin Pumps

This order is valid only for the current School Year: _____ (including summer session)

Student: _____ **DOB:** _____

School: _____ **Grade:** _____

CONTACT INFORMATION

Parent/Guardian: _____ Home Phone: _____ Cell/Pager: _____

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Pump Resource Person: _____ Phone: _____

Other Emergency Contact: _____

Pump Management

Type of Pump: _____ Start Date for Pump Therapy: _____

Type of insulin in pump: _____

Basal rates: _____ 12amto _____ Comment: _____

Insulin/carbohydrate ratio: _____ *Check Management of Diabetes at School Order Form for correction factor

Hyperglycemia:

- Pump site should be changed if BG greater than _____ times _____
- Insulin should be given by syringe or pen if needed _____

Management Skills of Students

- As verified by school nurse, health care provider and parent.

Independent?

- | | | |
|--------------------------------------|------------------------------|-----------------------------|
| Count carbohydrates | <input type="checkbox"/> yes | <input type="checkbox"/> no |
| Calculate an insulin dose | <input type="checkbox"/> yes | <input type="checkbox"/> no |
| Bolus an insulin dose | <input type="checkbox"/> yes | <input type="checkbox"/> no |
| Reset basal rate profiles | <input type="checkbox"/> yes | <input type="checkbox"/> no |
| Set a temporary basal rate | <input type="checkbox"/> yes | <input type="checkbox"/> no |
| Disconnect pump | <input type="checkbox"/> yes | <input type="checkbox"/> no |
| Reconnect pump at infusion set | <input type="checkbox"/> yes | <input type="checkbox"/> no |
| Prepare infusion set for insertion | <input type="checkbox"/> yes | <input type="checkbox"/> no |
| Insert infusion set | <input type="checkbox"/> yes | <input type="checkbox"/> no |
| Troubleshoot alarms and malfunctions | <input type="checkbox"/> yes | <input type="checkbox"/> no |
| Give self injection if needed | <input type="checkbox"/> yes | <input type="checkbox"/> no |
| Change batteries | <input type="checkbox"/> yes | <input type="checkbox"/> no |

Student is non-independent Child Lock On? Yes No

Pump supplies

Extra supplies needed include: infusion sets, reservoir/cartridges, insertion device, insulin vial & syringes, batteries

Location of supplies: _____

Disaster Plan (if needed for lockdown, etc):

Follow insulin orders as on Management Form

Insulin doses as follows: _____

Others: _____

Health Care Providers Signature: _____ Date: _____

Parent's Signature: _____ Date: _____

Order reviewed by School Nurse (per local policy): _____ Date: _____